



2021
PACIFICA
GUIDE

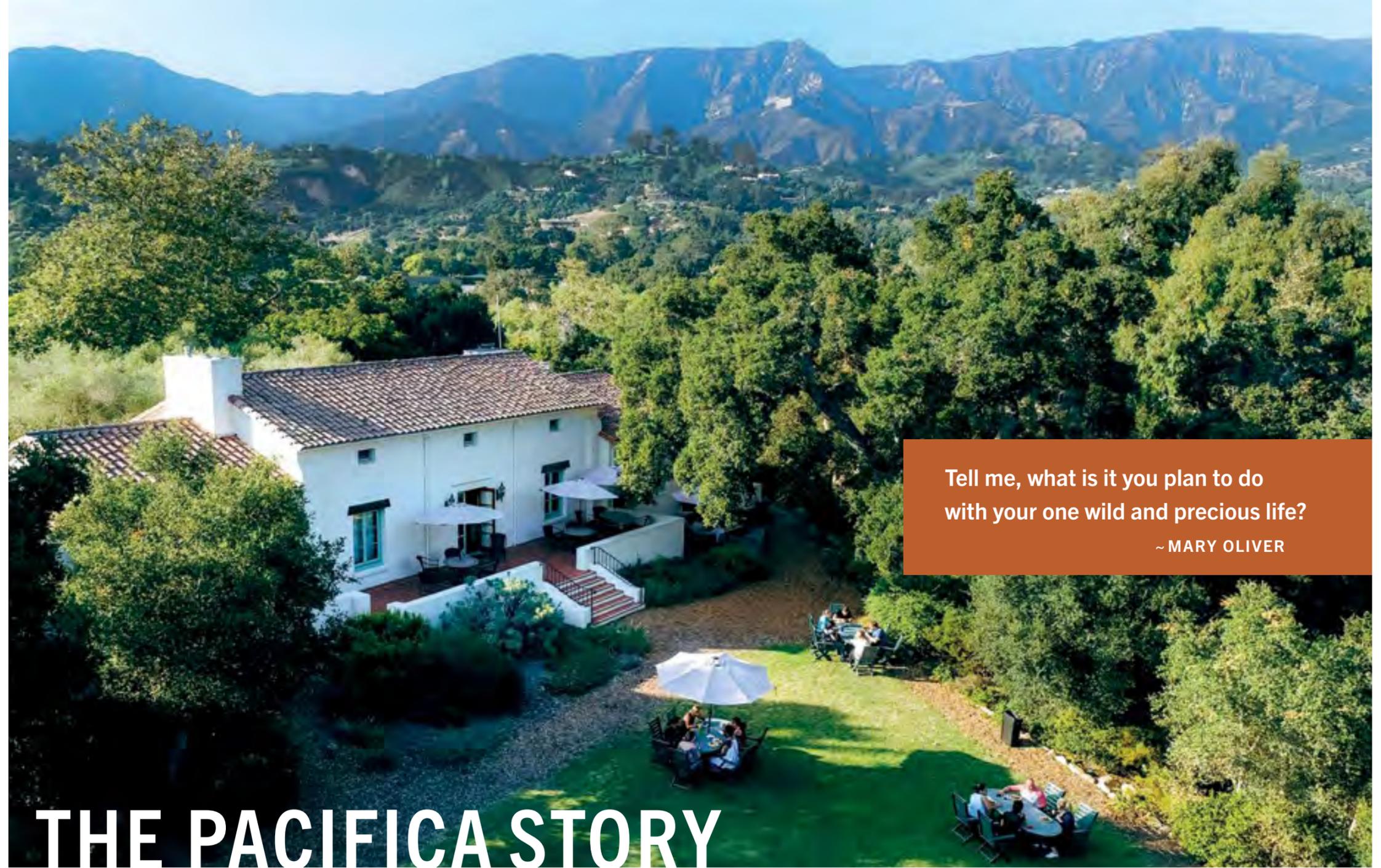
PACIFICA
GRADUATE INSTITUTE
Santa Barbara, California

WELCOME

We invite you to explore this Guide and learn more about Pacifica Graduate Institute and its master's and doctoral degree programs.

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Tell me, what is it you plan to do
with your one wild and precious life?

~ MARY OLIVER

THE PACIFICA STORY

Pacifica Graduate Institute is an innovative, employee-owned graduate school dedicated to the purpose expressed in its motto: *animae mundi colendae gratia*—for the sake of tending soul in and of the world.

Pacifica's genesis was in response to the Vietnam War and cultural upheaval of the 1970s. In the university town of Isla Vista, California, a group of concerned individuals saw returning veterans, families, and young people in distress. They gathered resources and developed a community counseling outreach program to aid those around them.

That community initiative evolved into a graduate program in counseling psychology. What was then known as the Human Potential Movement influenced both the degree program and its founders. Following the push of the times and their own calling, they attended workshops and trainings at the Esalen Institute in Big Sur, California. There they came to know Joseph Campbell, James Hillman, and the work of Marion Woodman. These pioneering thinkers made frequent trips to Santa Barbara and offered support as the school and its programs evolved.

These mentors helped what was then The Human Relations Institute grow into Pacifica Graduate Institute—a respected and accredited graduate school firmly rooted in the traditions of depth psychology.

Today the world is quite different, yet remarkably the same. Troubled veterans return from war, society faces a partisan divide, a pandemic invisibly looms, the global mental health crisis grows, and truth is elusive. A new generation of therapists, community activists, and storytellers must meet these challenges.

ACADEMIC EXCELLENCE WITH A DEPTH PSYCHOLOGICAL ORIENTATION

The concepts and practices at the core of contemporary depth psychology are central to Pacifica's graduate degree programs. Each program's curriculum is infused with depth psychological ideas.



C.G. JUNG



JOSEPH CAMPBELL



PAULO FREIRE



MARION WOODMAN



JAMES HILLMAN

Pacifica's degree programs expand upon the work of the innovators, scholars, and original thinkers who helped to create and develop the modern field of depth psychology.



WHAT IS DEPTH PSYCHOLOGY?

Through the study of dreams, images, symptoms, slips of the tongue, spontaneous humor, and meaningful coincidences as well as interpersonal engagements, depth psychologists attempt to understand **the language and the dynamics of unconscious processes** as they manifest in their work with clients and in the world.

Depth psychological approaches to psychological suffering attempt to help us become aware of what has been cast out of consciousness or not yet able to be known. Healing is associated with **allowing what has been repressed, rejected, denied, or ignored to come forward so that we can explore its significance and integrate it**, allowing for a transformation in consciousness.

Evidence for the effectiveness of depth psychological approaches to psychotherapy shows that **depth psychology based treatments have a longer-lasting and more profound impact than cognitive or behavioral psychologies alone**.

Depth Psychology also attends to the way unconscious processes express themselves in society and culture, and how culture affects the psyche. Depth psychological studies include **psychotherapy as well as community, cultural, and ecological issues**. Pacifica students and graduates help the field evolve through their scholarship, creative work, and actions in the world.

EXPANDING ON A DYNAMIC TRADITION

The tradition of depth psychology can be traced all the way back to ancient storytellers, dramatists, and philosophers—those individuals from all walks of life who sought to record the workings of the human imagination. From their work we learned that the **multiple dimensions of psychic reality are revealed in the art and literature of different cultures**, and in the maladies of individuals and communities.

The modern academic and practical field of depth psychology originated with the work of **C.G. Jung and Sigmund Freud** in the early 20th century. They highlighted the importance of what lies below the level of conscious awareness, and they pioneered methods of association, amplification, and active imagination in order to explore it. Their work was advanced and expanded upon by original thinkers such as Joseph Campbell, Marion Woodman, Paulo Freire, and James Hillman.

THE RELEVANCE OF DEPTH PSYCHOLOGY IN TODAY'S WORLD

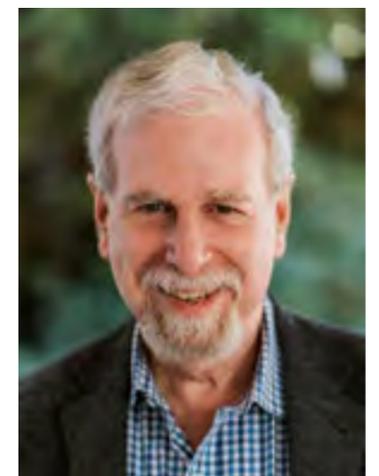
Amidst this current time of global warming, the COVID-19 pandemic, violence and protest, with escalating political polarization, **the Pacifica community is evolving new ways for depth psychology to address the concerns of the world we live in as a part of our mission**.

We begin with increasing awareness of how we treat one another, for this is integral to the soul of the world. Empathy needs to be grounded in its archetypal base, acknowledging resonance with the root of all beings, transcending the individual, becoming communal in the broadest sense, including the *Anima Mundi*, the soul of the world.

The larger issues of environmental degradation, social injustice, and the polarization of society with racist and xenophobic fears require greater attention and commitment for change throughout our educational system.

A new paradigm is required where learning and community are integrated at affective and somatic levels as well as through cognitive understandings: conscious and unconscious, personal and collective activations all need to be considered. Learning to recognize and take into account the deep connection between natural and human events can begin healing the historical wounds from a soulless, mechanistic understanding of reality.

The complexity of our emerging world in the midst of a shift in archetypal patterns, by which we live our lives, requires us to **cultivate new ways of knowing and being with one another**, including attunement to the holistic aspect of the environments we live in. Only through deeply felt awareness of the profound interconnectedness of our world can a hopeful path through these times be discovered. Pacifica, as ever, is devoted to re-imagining and finding our way through.



—JOSEPH CAMBRAY, PH.D.
PACIFICA PRESIDENT / CEO

PACIFICA ALUMNI STORIES: TENDING SOUL IN THE WORLD

“Through Soul, Community Thrives”
Per Animam, Communitas Crescit

Over the past 45 years, nearly 5,000 graduates have received degrees from Pacifica. A great many have gone on to meaningful and rewarding careers in fields as varied as psychology and medicine, education, writing and the creative arts, community activism, government service, commerce, film and television production, and the law.

All of them carry forward the intention expressed in Pacifica’s motto—*anima mundi colendae gratia*—for the sake of tending soul in and of the world.

The accomplishments of Pacifica graduates are shown on these pages. More can be found in the descriptions of the Institute’s degree programs on pages 22 to 54.



KELLY CARLIN
M.A. Depth Psychology
with Specialization in
Jungian Psychology
and Archetypal
Studies

Created Women on the Verge, a year-long coaching program where accomplished women find something deeper, wider, and more meaningful in the next chapter of their lives. She also has a podcast, “Waking from the American Dream.”



JUANA OCHOA
M.A. Depth Psychology
with Specialization in
Community, Liberation,
Indigenous, and Eco-
Psychologies

Grew up in the Pico-Gardens housing project in Los Angeles, a first-generation Mexican American. Eager to peel back multi-generational layers of pain, fear, neglect, and abuse, Ms. Ochoa earned an undergraduate degree in psychology and today is a Ph.D. candidate.



AAQILAH ISLAM
M.A. Depth Psychology
with Specialization in
Community, Liberation,
Indigenous, and Eco-
Psychologies

Teaches pro-bono in the Prison University Project at San Quentin Prison, which strives “to provide excellent higher education programs to incarcerated people to create a replicable model for such programs; and to stimulate public awareness about criminal justice in California.” Currently pursuing her Ph.D. at Pacifica.



JOHN BUCHER
Ph.D. in Mythological
Studies with Emphasis
in Depth Psychology

Consults as a writer, strategist, and communicator based out of Hollywood, California. He is the author of six books, including the best-selling *Storytelling for Virtual Reality*, named by BookAuthority as one of the best storytelling books of all time.



NELY GALÁN
Ph.D. Clinical Psychology

Immigrated to the U.S., became a self-made media mogul, and the first Latina president of Telemundo. Her *New York Times* bestselling book, *SELF MADE: Becoming Empowered, Self-Reliant, and Rich in Every Way*, aims to unite all women on a quest for an economic future they control.



NORLAND TELLEZ
Ph.D. Mythological Studies

Teaches and writes about art, with a background in film animation. His core artistic and intellectual life centers on the study of the *Popol-Wuh*, the K’iche’ Maya epic of creation.



BETH ANNE BOARDMAN
Ph.D. Mythological Studies

Travels and lectures on the Mythology of Sport, Women and Myth, and the Alchemy of Adolescence. Writer and editor to websites, including pgiaa.org. Author of *Songs from the Depths*, a book of poetry with an introduction by Dennis Patrick Slattery.



**ALUMNI
ASSOCIATION**
PACIFICA GRADUATE INSTITUTE

Pacifica Graduate Institute Alumni Association (PGIAA) is an independent, non-profit educational and charitable organization that supports Pacifica alumni and the wider community

in developing intellectual, spiritual, altruistic, and professional capabilities.

Through annual scholarships and awards recognizing alumni accomplishments, and through its programs, website, and social media presence, PGIAA’s Board of Directors are creating positive change in the world.

PGIAA is dedicated to idea sharing, personal growth, professional development, mentoring, and public service.



Dianne Travis-Teague
Pacifica’s Director of Alumni Relations

YOU DO NOT NEED TO STRUGGLE ALONE . . .

Our world is challenged these days: Covid-19 Pandemic, Racial Strife, and Natural Disaster. Please know that YOU ARE NOT ALONE – PGIAA is here for you.

Do not hesitate to call us!

pgiaa.org/pgiaa-voices-through-the-crisis

PGIAA CARELINE
When a crisis arises, we need one another.
PGIAA maintains a CARELINE just in case you need to talk.
Call us at 805.679.6163

ALUMNI ASSOCIATION



STEPHANIE ZAJCHOWSKI, JOANNA GARDNER
Ph.D. Mythological Studies

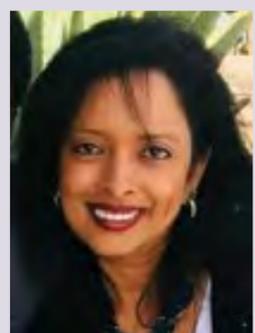
The Fates and Graces Mythologium is a conference and retreat for mythologists and mythophiles led by Pacifica alumnae Joanna Gardner and Stephanie Zajchowski. Scholars of mythology present their work and spark inspiration through panels, presentations, and social gatherings. Think Plato’s symposium meets mythological studies. A gymnasium for the mythic mind. Join us for the next Mythologium, July 30 - August 1, 2021!

ALUMNI IN ACTION



KWAME SCRUGGS Ph.D. Mythological Studies

Kwame is the founder and director of Alchemy, Inc., a non-profit organization in Akron, Ohio, established in 2003. To date, Alchemy has served nearly 2,000 urban adolescents from Akron and surrounding communities. The organization has received numerous national and regional awards and accolades, including the nation's highest honor for youth-serving programs, the National Arts and Humanities Youth Program Award (2012). This award was handed to Kwame at the White House by the First Lady, Michelle Obama. In 2020, the Association of Teaching Artists (with Lincoln Center Education) announced that Kwame was the winner of their Innovation in Teaching Artistry award. The profound impact of Alchemy's programs was also documented in the national film, *Finding the Gold Within*. Alchemy's mission is "to cultivate urban adolescent males to develop a sense of purpose in life and to thrive as members of a family, school, and community." Of Pacifica, Kwame has said, "Having a degree from Pacifica provided me with instant credibility. However, what it really provided was an example of how I 'walked my talk' and followed my bliss, which in turn, allowed the youth of Alchemy to use me as a model for dreams coming true."



INDHUSHREE RAJAN Ph.D. Clinical Psychology

For the past 13 years, Dr. Rajan has been doing research and clinical work with sex trafficking survivors in California and India. In 2008, Dr. Rajan founded Project Satori and has since been working to realize its mission to provide comprehensive mental

health care to survivors of human trafficking and their families worldwide; to promote education and advocacy around the global sex trafficking crisis, and to offer training services about sex trafficking prevention and treatment in California, and through global partner programs worldwide.

"At Pacifica I was encouraged to embrace my authenticity and allow it to illuminate my path forward. I finally came home to myself. From this space of Soul, I was fully empowered to connect with my life purpose, and move forward in service to it." -Indhushree Rajan

SATYA DOYLE BYOCK M.A. Counseling Psychology

Satya is the founder and director of The Salome Institute of Jungian Studies, a small institute with accessible, online seminars and salons focused on "socially relevant psychology." The Salome Institute focuses seminars on ways Jung's psychology can support us to heal from various social ills, including patriarchy, racism, and the loss of empathy and connection. Satya is also a psychotherapist in private practice focusing on Jung's "first half of life" with quarterlife clients, and a writer finishing a manuscript. Her book is forthcoming from Random House in 2021.

"Attending Pacifica helped me believe that another world is possible, and gave me the tools and degree I needed to help create that other world." -Satya Doyle Byock



DEVON DEIMLER Ph.D. Mythological Studies

Devon Deimler is an artist, writer, and mythologist. She is Curatorial Assistant at OPUS Archives and Research Center—home to the collections of James Hillman, Joseph Campbell, and Marion Woodman, among others—and is Scholar in Residence, Special Editions Editor, and Founder/Curator of the Cinemyth Film Series at the Philosophical Research Society in Los Angeles. She earned her doctorate in Mythological Studies with an Emphasis in Depth Psychology from Pacifica Graduate Institute with her dissertation, "Ultraviolet Concrete: Dionysos and the Ecstatic Play of Aesthetic Experience," which received the institute's Dissertation of Excellence award. Devon earned her BA in Interdisciplinary Sculpture from the Maryland Institute College of Art, where she focused on event-based work and modern through contemporary art and film history. Her professional experience in art and music includes founding an independent record label and collaborative event project, Wildfire Productions, working as Assistant to the Director at the Dennis Hopper Art Trust, and teaching photography and modern art history.



HARRY GRAMMER Ph.D. Depth Psychology with Specialization in Community, Liberation, Indigenous, and Eco-Psychologies

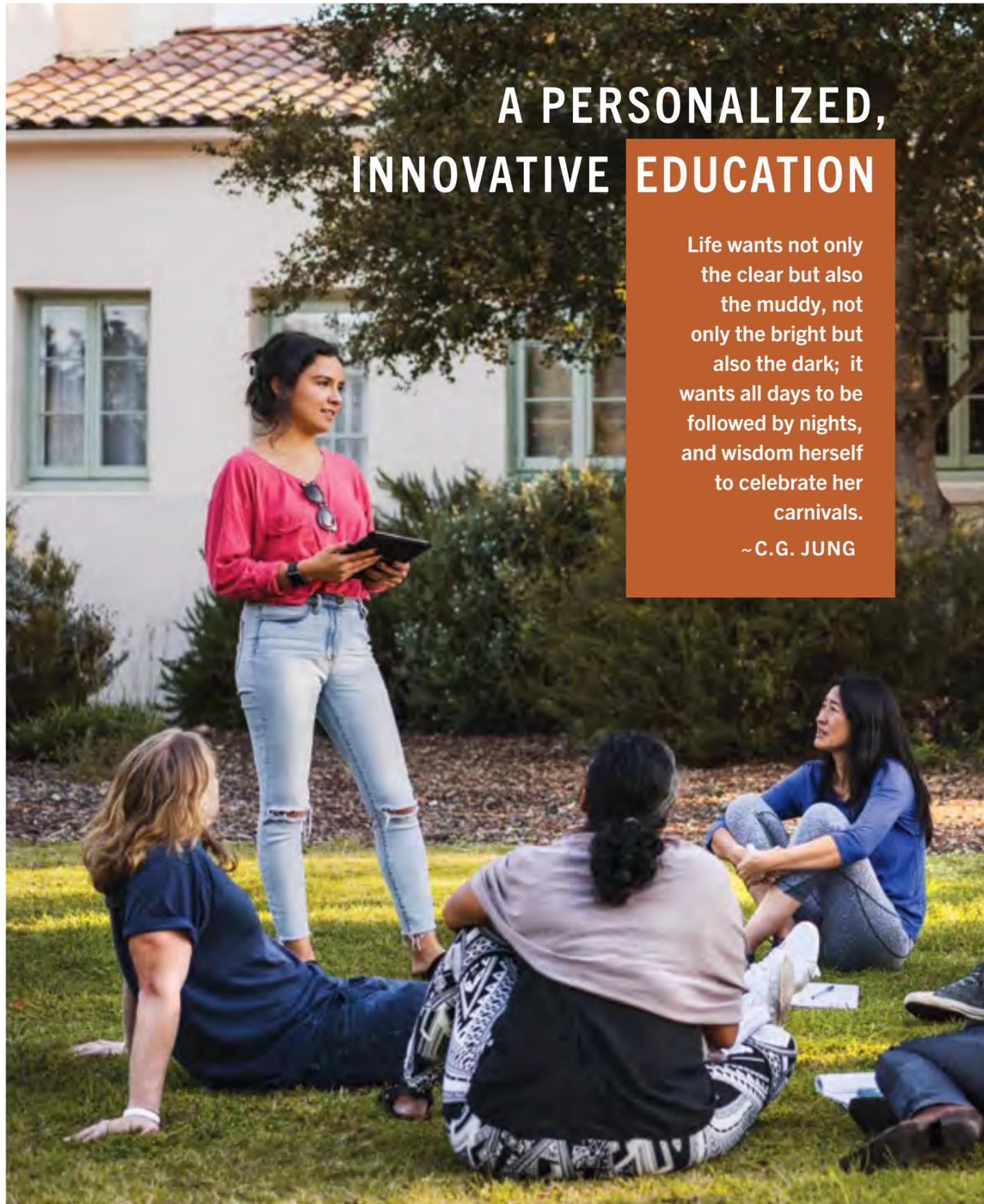
Dr. Grammer is the founder of New Earth. For the last sixteen years, New Earth, one of the few Black-founded and Black-led juvenile justice non-profits in Los Angeles county, has provided case management, arts, education, and job programs to juvenile justice, foster care, and youth at risk. Since the onset of the COVID-19 pandemic, New Earth's doors have remained open as a crucial resource to young people with either very little, or no support amidst the shifting social and global landscape. The organization's focus has expanded to include the offering of immediate essential resources to the most economically vulnerable youth and families in Los Angeles. Currently New Earth is feeding more than 250 families per week while continuing to provide its long-standing programs and case management services to their young members. Since the start of the pandemic, New Earth has served over 16,000 people with fresh, organic, locally sourced produce.



Voices Through the Crisis

In response to the pandemic, Pacifica Graduate Institute Alumni Association created the 2020 Covid-19 Scholarship Initiative with a matching tuition waiver from Pacifica Graduate Institute, as part of the PGIAA CARES Project. We awarded ten scholarships ranging from \$500–\$1000, to alleviate the affects of the pandemic on our students. PGIAA is working on a second round of scholarships and will remain supportive of our community during this time.

"We are caught in a constellated moment brought together by death, race, and sorrow. Let us use this moment for the deepening and betterment of ourselves as soulful human beings." ~DR. FANNY BREWSTER



A PERSONALIZED, INNOVATIVE EDUCATION

Life wants not only
the clear but also
the muddy, not
only the bright but
also the dark; it
wants all days to be
followed by nights,
and wisdom herself
to celebrate her
carnivals.
~C.G. JUNG

PACIFICA'S UNIQUE APPROACH TO GRADUATE EDUCATION

A TRANSFORMATIONAL EXPERIENCE

Pacifica students often reflect on their time here as a profound transformational journey. They share their enthusiasm for an experiential education of the mind, heart, and soul.

A DIVERSE COMMUNITY

Students come to Pacifica from across the country, and sometimes around the world. Most are working adults, from a variety of ethnic, socioeconomic, and age groups.

A TRANSDISCIPLINARY CURRICULUM

Pacifica's academic programs are transdisciplinary endeavors, drawing on literature, philosophy, mythology, the arts, and critical studies, in order to enliven and deepen the integration of ideas and experience.

INNOVATIVE ACADEMIC FORMATS

In normal years, most of Pacifica's degree programs are held monthly in three or four-day residential learning sessions. Two degree programs are offered in a hybrid (i.e., blended) low-residency format, with only four residential sessions convened annually. However, due to the COVID-19 pandemic, all courses for the fall and winter quarters, and possibly beyond, may be held remotely, delivered both synchronously and asynchronously. As part of Pacifica's pivot to distance education, we have enhanced our pedagogy and delivery systems to optimize students' learning experiences by promoting a constructivist learning model that encourages dynamic interactions between students and faculty, students and the course content, and students with members of their cohort. Furthermore, Pacifica's course delivery models allow adult learners to effectively pursue graduate studies, while maintaining their important commitments at home and work.

THE COHORT MODEL

At Pacifica, students learn in collaborative, close-knit cohort groups that become genuine communities, sustaining the growth of their members. The relationships formed are often lifelong. The cohort becomes a family where one is known, supported, and welcomed.

The Pacifica faculty has found that those with an affinity for the work done at Pacifica share some significant qualities:

- A desire to integrate different aspects of their lives
- A tendency to inquire beyond the literal and concrete
- A calling to develop a career that benefits the well-being of others
- An open-hearted curiosity about exploring themselves, their community, and the larger world



"A Pacifica education places people into relationship with one another. They learn in community. Working together, they become open to the imaginative process, which sparks a sense of innovation. At Pacifica, students are encouraged to follow their own curiosity. As they are mentored by professors and colleagues, their education becomes individualized and tailored to their particular goals and interests."

—STEPHEN AIZENSTAT, PH.D.
CHANCELLOR EMERITUS & FOUNDING PRESIDENT

EXCEPTIONAL ACADEMIC RESOURCES

OPUS ARCHIVES AND RESEARCH CENTER

ON THE CAMPUS OF PACIFICA GRADUATE INSTITUTE

OPUS Archives and Research Center is an independent nonprofit organization with facilities on both Pacifica campuses. OPUS preserves, develops, and extends the collections and libraries that have been placed in its care by eminent scholars in the fields of depth psychology, mythology, and the humanities. Extremely valuable as tools for research, the collections are made available to students and scholars. OPUS also offers scholarships, research grants, educational programs, and hosts community events.

Learn more at opusarchives.org



OPUS Archives and Research Center holds personal collections of these scholars:

Joseph Campbell

Marija Gimbutas

James Hillman

Marion Woodman

Christine Downing

Katie Sanford

Jane Hollister and

Joseph Wheelwright

Adolf Guggenbühl-Craig

OPUS holds the private libraries of Joseph Campbell, Marija Gimbutas, and Marion Woodman.

GRADUATE RESEARCH LIBRARY

Pacifica's Graduate Research Library holds special collections related to each of the Institute's degree programs. With branches on both campuses, the library offers access to over 25,000 books and dissertations, as well as audio, video, and psychological testing materials, 200,000 e-books, and thousands of academic journals. Reference librarians are available every day to assist with your library research questions: reference@pacifica.edu.



PACIFICA BOOKSTORE

The Pacifica Bookstore, on Pacifica's Ladera Lane Campus and online, stocks over 5,000 titles, including works by Pacifica faculty and alumni. It also offers clothing, jewelry, and unique objects.

Browse the Pacifica Bookstore pacificabookstore.com



TWO BEAUTIFUL CAMPUSES BETWEEN THE OCEAN AND COASTAL MOUNTAINS NEAR SANTA BARBARA



NINETY MILES NORTH OF LOS ANGELES

Pacifica's Lambert Road Campus is near the ocean just south of Santa Barbara. The Ladera Lane Campus sits in the coastal foothills approximately two miles away.

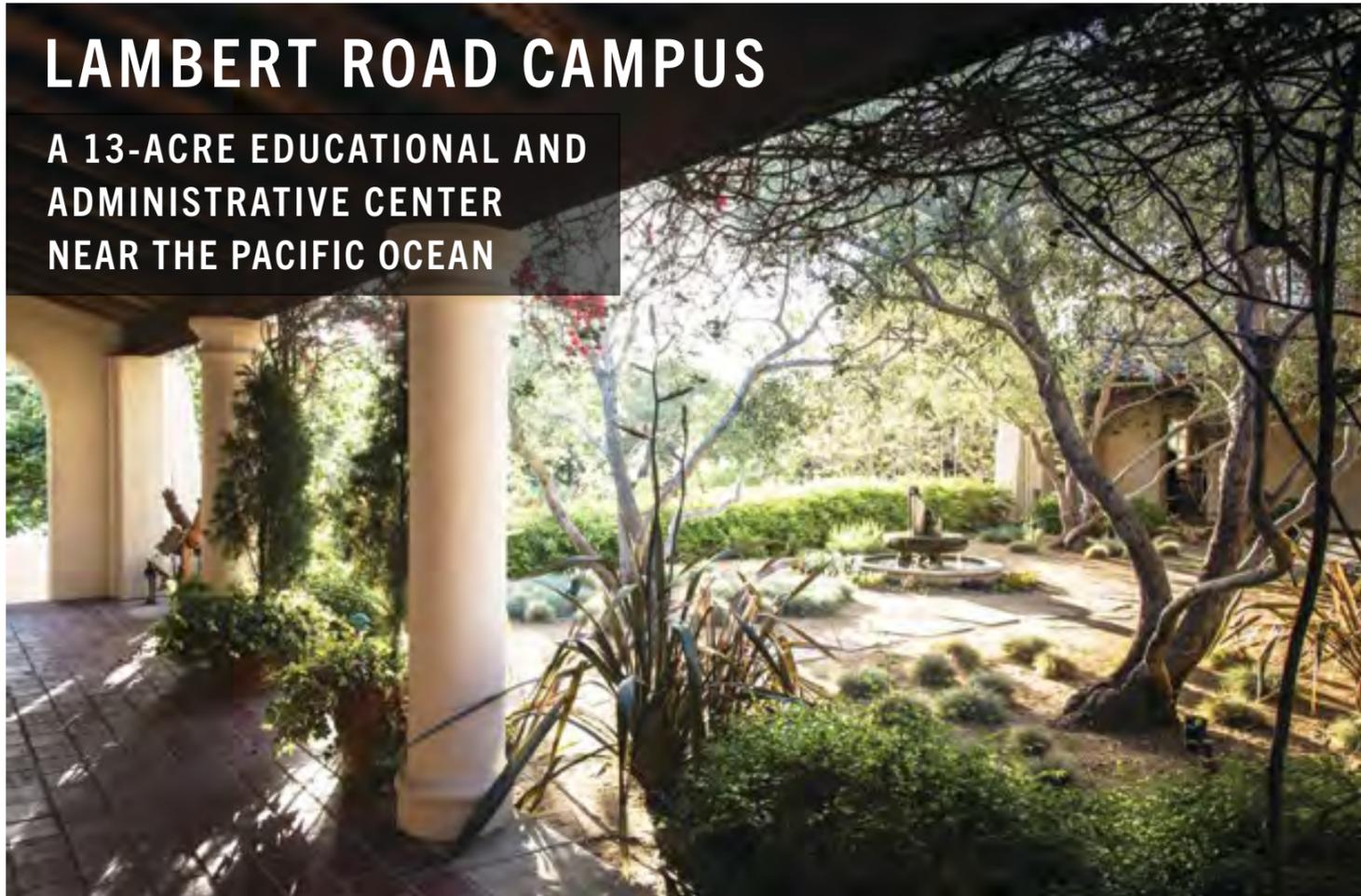
Both Pacifica Campuses have been designed and are carefully maintained with special consideration for the beautiful settings they occupy. Landscaping and people paths are arranged in a way that invites the birds, insects, and other animals of the area to make their homes in these places. Gardens and orchards on the properties are cultivated with organic methods, moving Pacifica closer to its goal of environmental sustainability.

The Santa Barbara area has many charms that enrich students' experiences—from the Pacific Ocean with its broad, sandy beaches and the coastal foothills, to the town's Mediterranean architecture and its many cultural, dining, and entertainment offerings.



LAMBERT ROAD CAMPUS

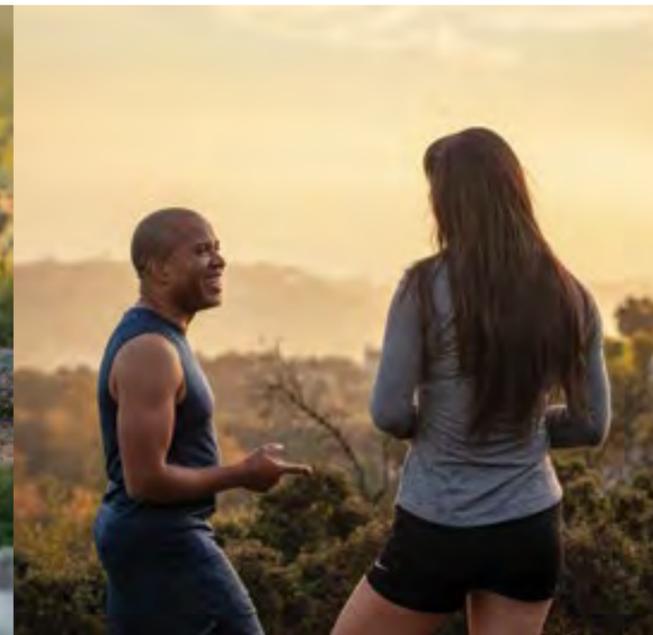
A 13-ACRE EDUCATIONAL AND ADMINISTRATIVE CENTER NEAR THE PACIFIC OCEAN



The Lambert Road Campus houses classrooms, lecture halls, faculty and administrative offices, the Joseph Campbell and Marija Gimbutas Library, and a Graduate Research Library.



Pacifica's Lambert Road Campus is on the restored and expanded former site of a philanthropist's 1920's-era estate. The campus is graciously shaded by large oaks and sycamores, with soulful pathways, and inspiring views of the Pacific Ocean and the Santa Ynez Mountains.



We invite you to gain a sense of place with us. Discover all our Lambert Road Campus has to offer by taking a virtual tour of campus. Visit our website at www.Pacifica.edu or scan the QR code below with your phone to visit us.



LADERA LANE CAMPUS

A 35-ACRE EDUCATIONAL AND RETREAT CENTER IN THE COASTAL FOOTHILLS



Residential buildings offer lodging for students when classes are in session, and healthful meals are shared in the large communal dining hall. Spacious lawns present views of the Pacific Ocean, Santa Barbara Channel Islands, and surrounding Santa Ynez Mountains. Gardens, fountains, and wooded pathways afford spaces for quiet contemplation and conversation.



A short drive from its sister campus on Lambert Road, Pacifica's Ladera Lane Campus is home to a retreat center, classrooms, administrative offices, the Graduate Research Library, and the Pacifica Bookstore. The OPUS Archives and Research Center's rare collections are housed on this campus.



Visit us at Pacifica.edu or scan the QR code below with your phone to take a virtual tour of our Ladera Lane Campus.





SPECIAL EVENTS AT PACIFICA

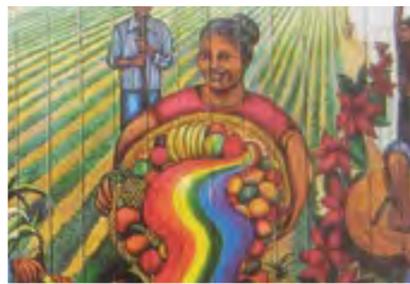
In addition to the Institute's graduate degree programs, the Retreat at Pacifica offers residential and online conferences, seminars, workshops, and certificate programs. Like Pacifica's degree programs, they explore the fields of psychology, the humanities, and mythological studies through the lens of depth psychology. Featuring leading scholars, along with leaders in the arts, sciences, business, and the humanities, and Pacifica faculty, these programs provide continuing education credit for mental health professionals, and are offered at reduced admission price to Pacifica students and alumni.

In response to the Coronavirus Pandemic, throughout the year, The Retreat at Pacifica Graduate Institute is proud to present Pacifica Online. Please see below for a selection of our online offerings.



ON LONGING: A PILGRIMAGE TOWARD OUR HEART'S DEEPEST DESIRES

JANUARY 9 - 10, 2021
with Jennifer Leigh Selig



SEEING FROM "THE SOUTH": RE-ORIENTING THE VISION, THEORY, AND PRACTICE OF DEPTH PSYCHOLOGY FROM THE VANTAGE POINTS OF LIBERATION PSYCHOLOGY

JANUARY 21 - APRIL 22, 2021
with Mary Watkins

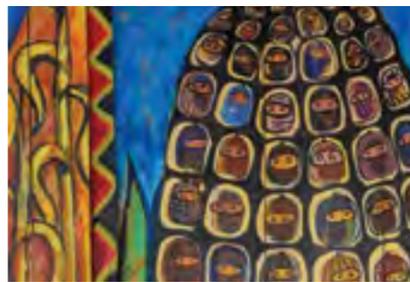


CERTIFICATE IN ECOPSYCHOLOGY JANUARY 25 - APRIL 16, 2021 with Jeanine Canty, Andy Fisher, Linda Buzzell, and Craig Chalquist



OUR COLLECTIVE SHADOW: RACISM, TRAUMA, AND PRIVILEGE

FEBRUARY 4, 11, AND 25, 2021
with Fanny Brewster



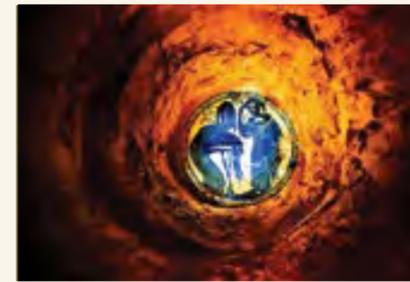
PSICOLOGÍAS INDÍGENAS COMUNITARIAS

MARCH 4, 11, 18, AND 25, 2021
with Nuria Ciofalo



DEEP CREATIVITY: INVOKING AND INSPIRING YOUR CREATIVE SOUL

MARCH 5 - 7, 2021 AND MARCH 8 - MAY 21, 2021
with Deborah Anne Quibell, Jennifer Leigh Selig, and Dennis Patrick Slattery



ARCHETYPAL ASTROLOGY AND DEPTH PSYCHOLOGY:

PLANETARY ARCHETYPES IN ART, BIO-GRAPHY, AND PERSONAL TRANSFORMATION

APRIL 5 - JUNE 11, 2021
with Keiron Le Grice



LIGHTING THE FORBIDDEN LAMP: AN EMBODIED JOURNEY TO CONSCIOUS FEMININITY

APRIL 24, MAY 1, 8, 15, 2021
with Vernessa Foelix, Eva Rider, Joan Abraham, Nancy C. Romig, and Jean Palmer-Daley



ENVIRONMENTAL TRAUMA: HEALING OUR SPLIT WITH NATURE

MAY 6, 13, AND 20, 2021
with Jeffrey T Kiehl



ACCESSING THE INEFFABLE: DEPTH PSYCHOLOGY, RELIGIOUS EXPERIENCE, AND THE FURTHER REACHES OF CONSCIOUSNESS

JUNE 19, 2021



CERTIFICATE IN APPLIED MYTHOLOGY

JUNE 28 - AUGUST 13, 2021
with Craig Chalquist, Kelly Carlin, Kwame Scruggs, Erik Davis, Mary Wood, and David Odorisio



ARCHETYPAL ASTROLOGY AND PERSONAL MYTHOLOGY

JULY 31 - SEPTEMBER 4, 2021
with Safron Rossi



SACRED MEDICINE AND THE PSYCHE: AN INTRODUCTION TO PSYCHEDELIC EXPLORATION

OCTOBER 4 - DECEMBER 10, 2021
with Jay Dufrechou



For a complete list of the Retreat at Pacifica's current program offerings, visit retreat.pacifica.edu or call 805.969.3626.

Please Note: Programs are subject to change.

PACIFICA GRADUATE DEGREE PROGRAM

AND ACADEMIC FORMAT OVERVIEW



THE QUESTION OF VOCATION IS CRUCIAL

and choosing the right one requires listening to the voice within. The root of the word “vocation” is Latin for “voice.” Learning to trust that inner voice is an act of courage.

At Pacifica, students span a wide range of ages, and come from a spectrum of diverse backgrounds.

They are all committed—not just to getting an education—but to doing something important that carries real meaning for them.

DEGREE PROGRAM	M.A. Degree	M.A./Ph.D. Degree	Ph.D. Degree	Psy.D. Degree	Preparation for Licensure	Start Date	Campus	3-Day Residential Sessions*	4-Day Residential Sessions*	Hybrid Online/Low-Residency*	Residential Weekend Sessions*	Residential Weekday Sessions*
M.A. in Counseling Psychology	●				●	Fall	Ladera	Monthly			●	●
Psy.D. in Counseling Psychology				●	●	Fall	Ladera	Monthly			●	
M.A./Ph.D. in Clinical Psychology		●			●	Fall	Lambert		Monthly		●	
M.A./Ph.D. in Depth Psychology with Specialization in Jungian and Archetypal Studies		●				Fall & Spring	Ladera		Quarterly	●	Mid-week through the weekend	
M.A./Ph.D. in Depth Psychology with Specialization in Community, Liberation, Indigenous and Eco-Psychologies		●				Fall	Ladera	Monthly				●
Ph.D. in Depth Psychology with Specialization in Integrative Therapy and Healing Practices			●			Fall	Lambert	Monthly			●	
M.A./Ph.D. in Mythological Studies		●				Fall	Lambert	Monthly			●	Summer
M.A. in Engaged Humanities and the Creative Life	●					Fall & Spring	Ladera		Quarterly	●	Mid-week through the weekend	

*Due to the COVID-19 pandemic, residencies have been suspended until public health officials declare a return to the campus is safe.

For six of Pacifica’s degree programs, students come to campus once a month for three- or four-day learning sessions. Between sessions, students continue reading, research, writing, and practicum experiences. The two hybrid low-residency programs allow students to learn in their home environment in online classrooms with residential campus sessions four times a year.

The M.A. is a Master of Arts Degree. Depending on the program, it is a two or two-and-a-half year program, and the final project may be a thesis or a creative project.

The Ph.D. is a Doctor of Philosophy Degree, requiring two-and-a-half or three years of coursework followed by a dissertation.

The Psy.D. is a Doctor of Psychology Degree, requiring three years of coursework and a dissertation, followed by a one-year internship.

Pacifica Graduate Institute is regionally accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

M.A. IN COUNSELING PSYCHOLOGY

WITH EMPHASIS IN MARRIAGE AND FAMILY THERAPY, PROFESSIONAL CLINICAL COUNSELING, AND DEPTH PSYCHOLOGY



The M.A. Counseling Psychology Program with Emphasis in Marriage and Family Therapy, Professional Clinical Counseling, and Depth Psychology is dedicated to offering students unique and evidence-based comprehensive training in the art of marriage, family, and individual psychotherapy and professional clinical counseling with an appreciation for the systemic and immeasurable dimensions of the psyche.

Depth psychology invites a curiosity about the psyche and respect for the diversity and resiliency of the human experience. Transdisciplinary courses in literature, mythology, religion, and culture deepen students' abilities to link collective systems and archetypal themes to sociopolitical issues in the lives of individuals, families, and communities.

As preparation for professional licensure in Marriage and Family Therapy (LMFT) and Professional Clinical Counseling (LPCC), a rigorous two-and-a-half year academic program emphasizes theoretical understanding and experiential training in clinical skills, inclusive of a supervised practicum traineeship experience. Research studies and thesis writing prepare students to explore and contribute to the tradition of scholarship within the depth psychological tradition to further Pacifica's dedication to thoughtful and soulful practice.

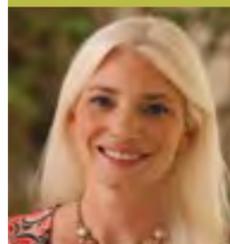


The California Association of Marriage and Family Therapists honored Pacifica's Counseling Psychology program with its **2018 Outstanding School or Agency Award**.



MATTHEW BENNETT, PSY.D.
Department Co-Chair

At its core, the Counseling Psychology Program honors the distinctive call to the service of the individual and collective psyche.



JEMMA ELLIOT, M.A.
Department Co-Chair

Founded on a deep relational ethic, a commitment to experiential academia, and a focus on the integration of the imaginal, this program prepares future depth psychotherapists for the rigors of professional licensure.

ACADEMIC FORMAT

Counseling Psychology classes occur in three-day sessions approximately once each month during the fall, winter, and spring quarters. There is a seven-day summer session each of the first two years.

CURRICULUM OVERVIEW

FIRST YEAR

Fall

- Counseling and Psychotherapeutic Theories and Techniques – CP 501, 2.5 Units
- Introduction to the Theories of the Depth Tradition – CP 534, 2 Units
- Counseling Skills: Process of Psychotherapy I – CP 515, 3 Units
- Professional Skills Development I.A. – CP 565, .25 Unit

Winter

- Human Growth and Development – CP 520, 2 Units
- Geropsychology and Long Term Care – CP 526, 1 Unit
- Ethics and the Law: Child Abuse Assessment and Treatment – CP 525, 1 Unit
- Depth Psychology Theory and Practice I: Analytical Psychology – CP 541, 2 Units
- Counseling Skills: Process of Psychotherapy II – CP 516, 3 Units
- Professional Skills Development I.B. – CP 566, .25 Unit

Spring

- Psychopathology – CP 502, 4.5 Units
- Family Systems and Domestic Violence – CP 605, 1.5 Units
- Depth Psychology Theory and Practice II A: Imaginal and Archetypal Psychology – CP 542A, 1.5 Units
- Counseling Skills: Process of Psychotherapy III – CP 517, 3 Units
- Professional Skills Development I.C. – CP 567, .25 Unit

Summer

- Multicultural Counseling Theories and Techniques – CP 530, 2.5 Units
- Professional Orientation: Ethics and the Law – CP 523, 3.5 Units
- Research in Psychology – CP 620, .75 Unit
- Group Counseling Theories and Techniques I – CP 527, 1.5 Units
- Professional Skills Development I.D. – CP 568, .25 Unit

SECOND YEAR

Fall

- Clinical Practice I – CP 610, 3 Units
- Child Psychotherapy – CP 532, 1.5 Units
- Counseling in Substance Use Disorders, Co-occurring Disorders and Behavioral Addictions I – CP 660A, 3 Units
- Community Mental Health Counseling I – CP 607A, 3 Units
- Seminar in Directed Research I.A. – CP 650A, .3 Unit
- Professional Skills Development II.A. – CP 665, .2 Unit

Winter

- Clinical Practice II – CP 611, 3 Units
- Marriage, Family, and Relationship Counseling I – CP 601, 3 Units
- Depth Psychology Theory and Practice III: Archetypal Symbols and Dynamics in Psychotherapy A – CP 543, 1 Unit
- Psychological Assessment I – CP 630A, 2.5 Units
- Seminar in Directed Research I.B. – CP 650B, .45 Unit
- Professional Skills Development II.B. – CP 666, .25 Unit

Spring

- Clinical Practice III – CP 612, 3 Units
- Counseling in Substance Use Disorders, Co-occurring Disorders and Behavioral Addictions II – CP 660B, 1.5 Units
- Marriage, Family, and Relationship Counseling II – CP 602, 3 Units
- Community Mental Health Counseling II – CP 607B, 1.5 Units
- Seminar in Directed Research I.C. – CP 650C, .3 Unit
- Professional Skills Development II.C. – CP 667, .25 Unit

Summer

- Seminar in Directed Research II.A. – CP 651A, .75 Unit
- Advanced Theories and Techniques: Human Sexuality – CP 522, 1 Unit
- Psychological Assessment II – CP 630B, 2 Units
- Depth Psychology Theory and Practice II.B: Imaginal and Archetypal Psychology II – CP 542B, 1 Unit
- Group Counseling Theories and Techniques II – CP 528, 2 Units
- Clinical Practice IV – CP 613, 1 Unit
- Professional Skills Development II.D. – CP 668, .25 Unit

THIRD YEAR

Fall

- Cultural Psychology – CP 511, 2 Units
- Career Development I – CP 608A, .75 Unit
- Psychopharmacology I – CP 670A, 2 Units
- Seminar in Directed Research II.B. – CP 651B, 1 Unit
- Depth Psychology Theory and Practice V: Archetypal Symbols and Dynamics in Psychotherapy B – CP 545, 1 Unit
- Clinical Practice V – CP 614, 1 Unit

Winter

- Psychopharmacology II – CP 670B, 2.5 Units
- Career Development II – CP 608B, 3.75 Units
- Depth Psychology Theory and Practice VI: Somatic Psychotherapy – CP 546, 1 Unit
- Seminar in Directed Research II.C. – CP 651C, 1 Unit
- Group Counseling Theories and Techniques III – CP 529, 1 Unit
- Clinical Practice VI – CP 615, 1 Unit

Some courses are conducted online or have online components. This curriculum may vary depending on evolving academic needs.

This program meets the licensure requirements for the State of California. The curriculum may not meet all the requirements that other states have for licensure. Each student is responsible for determining and remaining informed of licensure requirements in their state of residence.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

For gainful employment information, visit pacifica.edu/gainfulemployment.

M.A. IN COUNSELING PSYCHOLOGY

WITH EMPHASIS IN MARRIAGE AND FAMILY THERAPY, PROFESSIONAL CLINICAL COUNSELING, AND DEPTH PSYCHOLOGY



What an educator does in teaching is to make it possible for the students to become themselves.

~PAULO FREIRE

Throughout the program, students are engaged in experiential learning and collaborative processes during quarterly sessions, in online and hybrid courses, and at their second- and third-year practicum sites.

Collaborative learning reflects Pacifica's team approach to the assessment and treatment of individuals, couples, families, and groups.

ACHIEVEMENTS OF PACIFICA COUNSELING PSYCHOLOGY STUDENTS AND GRADUATES INCLUDE:

- Excellent pass rates on California state licensing exams
- Publishing theses and articles in a wide range of professional and depth-oriented journals
- Receiving MFT Consortium Grants
- Successful employment by mental health agencies upon completion of degrees
- Continuing education in doctoral programs
- High levels of job satisfaction, enriched growth and learning in the field

STUDENTS IN THE M.A. IN COUNSELING PSYCHOLOGY PROGRAM LEARN TO:

- Be proficient in **theoretical orientations** that offer perspective and provide meaning to systemic patterns and human behavior.
- Demonstrate **process and clinical skills**, both face-to-face and via telehealth.
- Identify underlying psychological and systemic dynamics of human interaction.
- Determine and implement **effective interventions** and evidence-based treatment plans while demonstrating knowledge of **Family Systems theories**.
- Apply understanding to **case conceptualization** assessment and treatment in clinical practice.
- Enhance client functioning and well-being via **multiculturally sensitive** referrals and collaborative treatment team consultations.
- Understand individual, systemic, community, political, and biologic aspects of diversity and demonstrate knowledge and **respect for diversity**.
- Assess, diagnose, and treat the symptoms and characteristics of **behavioral addictions**, substance use, and dependence.
- Be knowledgeable, understand, and apply evidence-based assessment procedures to client cases and demonstrate awareness of **community mental health** and diversity-related considerations.
- Apply current **legal and ethical standards** and guidelines while working with diverse populations and demonstrate their knowledge and application in scholarly work and **supervised practicum** as they pertain to marriage and family therapy and professional clinical counseling.
- Identify and integrate **systemic depth psychological perspectives** of human interaction and demonstrate competence in the field of marriage and family therapy and professional clinical counseling.
- Demonstrate an evolving capacity to **self-assess** and articulate one's own strengths.

ALUMNI OF THIS PROGRAM



CARL CHAVEZ
M.A. Counseling Psychology

Associate Marriage Family Therapist (AMFT) serving children and

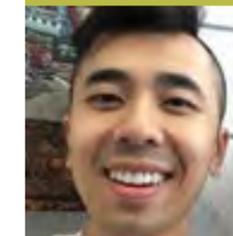
families in the foster care system.



KYRIE CARPENTER
M.A. Counseling Psychology

Tending the soul of the world to help move aging and dementia out of the shadow of our

culture through speaking, consulting, writing, and coaching. Author of *Healing Dementia* (2017).



MINH TRAN
M.A. Counseling Psychology

Clinician III at a nonprofit partner of the Los Angeles

County Department of Mental Health that treats low-income individuals, and families of predominantly Latino descent.



CIÚIN DOHERTY
M.A. Counseling Psychology

Associate Marriage and Family Therapist in private practice with emphasis on

holistic mind-body integration, and EMDR.

PSY.D. IN COUNSELING PSYCHOLOGY

WITH EMPHASIS IN DEPTH PSYCHOLOGY



Pacifica's Psy.D. Program in Counseling Psychology offers a uniquely immersive, experiential and relationally designed doctoral degree in Counseling Psychology designed to prepare graduates for licensure as licensed psychologists. This exciting new program is deeply informed and organized around principles of psychodynamic psychology, and emphasizes psychotherapy practice informed by an appreciation for the importance of the unconscious life in the individual and in communities, as well as an emphasis on the deeply relational quality of human psychology, both as a philosophy of psychotherapeutic intervention and as an organizing principle for the academic program itself. Following a practitioner-scholar model (also called the "Vail model"), this program represents Pacifica's commitment to grounding the principles of depth psychology in clinical practice within community settings. Its graduates will be prepared to function as licensed psychologists in a variety of applied settings, including private practice, community mental health, substance abuse and dual diagnosis settings, hospital and inpatient settings, the nonprofit and private sectors, and many other professional contexts.

Pacifica trains students toward an integration of broad and general knowledge in applied counseling psychology with research on the unconscious and relational factors that motivate individual and collective behavior. Depth psychology invites a curiosity about the psyche and respect for the diversity and resiliency of the human experience. Transdisciplinary courses exploring literature, mythology, religion, and culture deepen students' abilities to link collective systems and archetypal themes to sociopolitical issues in the lives of individuals, families, and communities. Although broadly psychodynamic in its orientation, the Psy.D. Program offers particular emphasis in **psychotherapeutic training informed by both psychoanalytic and analytic (Jungian) perspectives.**

This program develops psychologists who are skilled in a broad range of clinical work, including psychotherapy, assessment, supervision, and consultation, as well as integrative approaches to health, which are informed by depth psychological perspectives through a psychodynamic lens. As a Psy.D. Program, this degree offering is dedicated to educating future psychologists who prefer to focus on applied practice rather than research, although appreciation for and fluency with the language and methodology of research also informs the program, culminating in a doctoral dissertation which represents a unique individual contribution to the established research literature. The emphasis on applied

practice is grounded in the program's clinical training requirements, including progressively advanced supervised experiences in applied settings gained in practicum and pre-doctoral internship.



The process of psychotherapy mirrors the story of the emergence of the individual psyche within the relational field of intersubjective reality: the internal, ineffable, and primal realities of the emerging self become actualized in the presence of relationship. To be seen by others is to become real. As a healing art, psychotherapy must be an emotionally honest and relationally charged act of co-creation.

~ MATTHEW BENNETT, PSY.D.

~ JEMMA ELLIOT, M.A.

DEPARTMENT CO-CHAIRS

ACADEMIC FORMAT

Counseling Psychology Psy.D. classes occur in three-day sessions (Friday morning through Sunday afternoon) approximately once each month during Fall, Winter, and Spring quarters, with a seven-day Summer session, over a period of three years. Pre-doctoral internship is expected to take place during the fourth year of training in the program, following the completion of coursework, qualifying and comprehensive exam, and significant progress toward dissertation.

CURRICULUM OVERVIEW

FIRST YEAR

Fall

Professional and Ethical Development Seminar I – PSY 755, 1 Unit
Introduction to Depth Psychology – PSY 819, 2 Units
Clinical Interview – PSY 940, 1 Unit
Jungian Based Psychotherapy I – PSY 810, 2 Units
History and Systems – PSY 700, 2 Units

Winter

Professional and Ethical Development Seminar II – PSY 756, 1 Unit
Psychotherapy with Diverse Populations – PSY 845, 2 Units
Gender and Human Sexuality – PSY 901, 1 Unit
Advanced Psychopathology I – PSY 730, 2 Units
Jungian Based Psychotherapy II – PSY 811, 2 Units

Spring

Professional and Ethical Development Seminar III – PSY 757, 1 Unit
Alcohol, Chemical Dependency, and Addictive Behaviors – PSY 900, 2 Units
Community Mental Health, Public Policy, and Depth Psychology – PSY 825, 2 Units
Developmental Psychology I: Childhood through Adolescence – PSY 830, 2 Units

Summer

Research Design and Methodology I – PSY 950, 3 Units
Legal, Ethical, and Professional Practice – PSY 832, 2 Units
Social Foundations of Human Behavior I: Group Processes – PSY 800, 2 Units

SECOND YEAR

Fall

Objective Personality Assessment – PSY 931, 3 Units
Assessment Practicum Seminar I – PSY 759, 1 Unit
Psychoanalytic Based Psychotherapy I – PSY 711, 2 Units
Research Design and Methodology II – PSY 951, 2 Units

Winter

Research Design and Methodology III – PSY 952, 3 Units
Assessment Practicum Seminar II – PSY 760, 1 Unit
Advanced Psychopathology II – PSY 731, 2 Units
Psychoanalytic Based Psychotherapy II – PSY 712, 2 Units

Spring

Cognitive and Intellectual Assessment – PSY 930, 3 Units
Assessment Practicum Seminar III – PSY 761, 1 Unit
Projective Personality Assessment – PSY 932, 2 Units
Dissertation Development – PSY 955, 2 Units

Summer

Cognitive Foundations of Human Behavior – PSY 837, 2 Units
Developmental Psychology II: Adulthood through Old Age – PSY 831, 2 Units
Theories of Psychometric Measurement – PSY 933, 3 Units

THIRD YEAR

Fall

Advanced Research Methods in Clinical Psychology I – PSY 956, 3 Units
Psychotherapy Practicum Seminar I – PSY 763, 1 Unit
Psychoanalytic Based Psychotherapy III – PSY 713, 2 Units
Evidence Based Best Practices – PSY 913, 2 Units
Dissertation Completion I – PSY 958A, 2 Units

Winter

Violence and Trauma – PSY 834, 3 Units
Psychotherapy Practicum Seminar II – PSY 764, 1 Unit
Psychoanalytic Based Psychotherapy IV – PSY 714, 2 Units
Principles of Clinical Supervision, Consultation, and Community Assessment – PSY 752, 2 Units
Dissertation Completion II – PSY 958B, 2 Units

Spring

Social Foundations of Human Behavior II – PSY 801, 3 Units
Psychotherapy Practicum Seminar III – PSY 765, 1 Unit
Advanced Research Methods in Clinical Psychology II – PSY 957, 2 Units
Post-Jungian Based Psychotherapy – PSY 815, 2 Units
Dissertation Completion III – PSY 958C, 2 Units

Summer

Principles of Psychopharmacology – PSY 873, 2 Units
Biological Foundations of Human Behavior – PSY 735, 3 Units
Affective Foundations of Human Behavior – PSY 838, 2 Units
Dissertation Completion IV – PSY 958D, 2 Units

FOURTH YEAR

Pre-Doctoral Internship
Dissertation Completion V – PSY 959A, 3 Units
Dissertation Completion VI – PSY 959B, 3 Units

The required fourth year focuses on internship training and dissertation writing. The program meets the licensure requirements for the State of California.

The curriculum may not meet all the requirements that other states have for licensure in clinical psychology. Students are encouraged to regularly check the requirements in the state(s) where they may be practicing.

The curriculum may vary depending upon changing academic needs.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). This degree program is not accredited by the American Psychological Association. Visit pacifica.edu/gainfulemployment for gainful employment information.

PSY.D. IN COUNSELING PSYCHOLOGY WITH EMPHASIS IN DEPTH PSYCHOLOGY

This program prepares students for licensure in clinical psychology.*

The Psy.D. in Counseling Psychology Program's intensive learning sessions and its class cohort configuration lend themselves to an experience of scholarly and personal development. Throughout the program, students are engaged in experiential learning and collaborative processes during quarterly sessions. Collaborative learning reflects Pacifica's team approach to the assessment and treatment of individuals, couples, families, and groups.

The Psy.D. program is rooted in the culture and academic methodology of Pacifica's long-standing and thriving M.A. Counseling Psychology Program. As an academic degree, it bridges the rich history of teaching depth psychology with the contemporary world of applied counseling psychology. This practical integration emphasizes depth psychological perspectives within current areas of psychological studies such as: relational and intersubjective approaches to psychotherapy; attachment and trauma; evidence-based practices; integrative assessment; interpersonal neurobiology and biopsychosocial approaches to integrative health care; community-based practice approaches; and mental health public policy.



*The program meets the licensure requirements for the State of California. The curriculum may not meet all the requirements that other states have for licensure in clinical psychology. Students are encouraged to regularly check the requirements in the state(s) where they may be practicing.

THE PSY.D. IN COUNSELING PSYCHOLOGY IS DESIGNED TO DEVELOP GRADUATES WHO ARE ABLE TO:

- Develop literacy in the literature and tradition of classical and emerging depth psychology scholarship that is also guided by psychodynamic theory and the humanities.
- Critically explore Jungian scholarship and practice including classical analytical traditions as well as contemporary archetypal and imaginal approaches to psychology and psychotherapy.
- Apply principles of classical and contemporary psychoanalytic theory to the relational process of psychotherapy, including contributions of object relations, self psychology, and intersubjectivity theory
- Be proficient in theoretical orientations that offer perspective and provide meaning to systemic patterns and human behavior.
- Identify underlying psychological and systemic dynamics of human interaction
- Apply understanding to case conceptualization assessment and treatment in clinical practice.
- Enhance client functioning and well-being via multiculturally sensitive referrals and collaborative treatment team consultations.
- Assess, diagnose, and treat the symptoms and characteristics of behavioral addictions, substance use, and dependence.
- Apply evidence based assessment procedures to client cases and demonstrate awareness of community mental health and diversity-related considerations.
- Apply current legal and ethical standards and guidelines while working with diverse populations and demonstrate their knowledge and application in scholarly work and supervised practicum as they pertain to professional clinical counseling.
- Identify and integrate systemic depth psychological perspectives of human interaction and demonstrate competence in the field of professional clinical counseling.
- Demonstrate an evolving capacity to self-assess and articulate one's own strengths and organizing principles.
- Understand individual, systemic, community, political, and biologic aspects of diversity and demonstrate knowledge and respect for diversity.
- Advanced practicum seminars conducted as case colloquia that engage psychoanalytic, Jungian/ archetypal/ imaginal, and other evidence based approaches to clinical practice.
- Demonstrate an evolving capacity to self-assess and articulate one's own strengths.



Anything you do from the soulful self will help lighten the burdens of the world. Anything. You have no idea what the smallest word, the tiniest generosity, can cause to be set in motion. Mend the part of the world that is within your reach.

~ CLARISSA PINKOLA ESTÉS

The Psy.D. Program in Counseling Psychology is comprised of three years of coursework, with practicum training occurring concurrently with years two and three, and pre-doctoral internship comprising a fourth year. The dissertation process is projected to span the third year of coursework and the internship year.

YEAR ONE	Course Work		
YEAR TWO	Course Work	Practicum	
YEAR THREE	Course Work	Practicum	Dissertation
YEAR FOUR	Internship (1500 Hours)		Dissertation

M.A./PH.D. IN CLINICAL PSYCHOLOGY

WITH EMPHASIS IN DEPTH PSYCHOLOGY

This program prepares students for licensure in clinical psychology.*



Pacifica Graduate Institute's Clinical Psychology Program (M.A./Ph.D.) engages students both intellectually and in terms of the relational capacities crucial to clinical practice, inviting them toward a radically transformative relationship with themselves and the world. The program offers training within the paradigms of both the human sciences and natural sciences, including foundational courses in psychology as well as courses that draw on areas such as the humanities and the arts. The curriculum is designed to lead to licensure as a clinical psychologist, based on educational requirements for psychologists in the State of California.

Inaugurated in 1987, Pacifica's M.A./Ph.D. Clinical Psychology Program is dedicated to educating scholar-practitioners who integrate theory, research and clinical practice within human science and depth psychology traditions. The program is committed to social justice as essential to the roles of clinical psychologist as therapist and researcher, as well as citizen.

The program focuses on the theoretical, clinical, and social dimensions of depth psychology and educates students to become scholars in these areas. Found in multiple cultural contexts and perspectives, including the explorations of Freud and Jung, depth psychologies are distinguished by their recognition of a latent or unconscious dimension of psychological life. This unconscious element, or depth in human experience, is understood as essential to the transformative character of the therapeutic relationship as well as engagement in scholarly inquiry.

Inspired by psychoanalytic, Jungian, and existential-phenomenological perspectives in their historical and contemporary formulations, including relational, archetypal, and hermeneutic psychologies, the curriculum incorporates related approaches such as feminism and gender studies,

liberation and decolonial critical theories, and indigenous perspectives and ecological studies. A critical dialogue is maintained with contemporary developments in brain science and postmodern philosophy, along with examination of historical factors that influence the science and practice of psychology.

Clinical instruction emphasizes the importance of the therapeutic relationship, particularly transference and counter-transference dynamics, the significance of dreams, early development including attachment and trauma, developmental stages across the lifespan, individuation as a process of psychic transformation, mind-body integration, therapeutic presence, and the cultural context of healing.

Our strong research curriculum is guided by depth psychology's understanding of psychological phenomena. Hence, the courses focus on qualitative research methods that affirm the interpretative dimension of description as well as the unconscious dynamic between researcher and what is being researched. Student research encompasses the pursuit of knowledge, personal transformation, and the practice of social engagement.



One of the most important decisions I made in my life was to finally say "yes" to what deeply mattered to me—devoting my heart and mind to psychology, or the study of the soul. Be it healing and liberating our communities, protecting our planet, or creating new visions of what is altogether possible, Pacifica encourages her students to say "yes" to what deeply matters to each of them. In being the ground for rigorous and stimulating study, open and reflective engagement, and a strong and vibrant community of depth psychology students, faculty, staff and alumni, Pacifica demonstrates her foremost commitment—tending the soul in and of the world.

~ JENNIFER M. SANDOVAL, PH.D., Department Chair

CURRICULUM OVERVIEW

FIRST YEAR

Practicum Seminars

Professional and Ethical Development Seminar I, II, III
– CL 755, CL 756, CL 757, 1 Unit each

Annual Assessment

1st Year Annual Assessment for Program Advancement
– CL 758, 0 Units

Depth Psychology Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy I: Developmental Perspectives
– CP 711, 2 Units
Jungian-Based Psychotherapy I: Personality Structure and Function
– CP 810, 2 Units
History and Systems of Psychology – CP 700, 2 Units
Psychological Assessment I, II – CP 930, CP 931, 2 Units each
Legal, Ethical, and Professional Practice – CP 832, 2 Units
Advanced Psychopathology I – CP 730, 2 Units
Biological Foundations of Human Behavior – CP 735, 2 Units

Human Science Research and Scholarly Inquiry Courses

Research Designs and Methodology I: Qualitative, Quantitative, and Mixed Methods – CP 932, 2 Units
Research Designs and Methodology II: Qualitative Methods of Analysis – CP 933, 2 Units
Research Designs and Methodology III: Quantitative Design and Statistical Analysis – CP 926, 3 Units

Social Justice and Social Activism Courses

History of Depth Psychology and the Human Science Traditions
– CL 819, 2 Units
Phenomenological Psychology: Theory and Practice
– CL 917, 2 Units
Emergent Clinical and Social Theories in Depth Psychology
– CP 799, 2 Units

SECOND YEAR

Practicum Seminars

Supervision Practicum Seminar I, II, III: Assessment and Diagnosis
– CL 759, CL 760, CL 761, 1 Unit each

Depth Psychology Clinical and Foundational Practice Courses

Psychoanalytic-Based Psychotherapy II: Personality and Psychopathology – CP 712, 2 Units
Jungian-Based Psychotherapy II: Affect, Mind, and Psyche
– CP 811, 2 Units
Principles of Psychopharmacology – CP 873, 2 Units
Developmental Psychology through the Lifespan – CP 830, 3 Units
Alcohol, Chemical Dependency, and Addictive Behaviors
– CL 900, 2 Units
Cognitive Foundations of Human Behavior – CL 837, 2 Units
Affective Foundations of Human Behavior – CL 838, 2 Units

Human Science Research and Scholarly Inquiry Courses

Depth Psychological Designs and Methods I – CL 928, 2 Units
Theories of Testing and Measurement – CP 934, 2 Units
Research and Scholarly Inquiry Courses Advanced Clinical Research Approaches and Dissertation Development – CP 961, 1 Unit

Social Justice and Social Activism Courses

Indigenous Approaches to Psychology – CP 803, 1 unit
Archetypal Psychology II: Social Basis of Human Experience
– CP 840, 2 Units
Social Foundations of Human Behavior – CP 800, 2 units

Emergent Clinical and Social Theories in Depth Psychology
– CP 799, 2 units

Annual Assessment

2nd Year Annual Assessment for Program Advancement
– CL 762, 0 Units

Qualifying Exam for M.A. in Clinical Psychology

M.A. Qualifying Exam – CL 890, 0 Units

THIRD YEAR

Practicum Seminars

Psychotherapy Practicum Seminar I, II, III: Effective Psychological Interventions – CL 763, CL 764, CL 765, 1 Unit each

Annual Assessment

3rd Year Annual Assessment for Program Advancement
– CL 766, 0 Units

Depth Psychological Clinical and Foundational Practice Courses

Post-Jungian Psychotherapy: Biological, Ecological, and Cultural Systems – CP 745, 2 Units
Theories of Group Psychotherapy – CP 719, 1 unit
Archetypal Psychology I: Personality, Psychopathology, and Culture
– CP 814, 2 Units
Advanced Psychopathology II – CP 731, 2 Units
Principles of Clinical Supervision and Consultation – CL 752, 1 Unit
Evidence-Based Psychotherapies – CL 912, 2 Units
Violence and Trauma: Developmental and Social Theories
– CP 834, 2 Units

Research and Scholarly Inquiry Courses

Advanced Clinical Research Approaches and Dissertation Development II – CP 962, 2 Units
Depth Psychological Designs and Methods II – CL 929, 2 Units
Advanced Clinical Research Approaches and Dissertation Development III – CP 963, 2 Units
Research Designs and Methodology IV: Advanced Qualitative Methods – CL 940, 2 Units

Social Justice and Social Activism Courses

Gender and Human Sexuality – CP 901, 1 Unit
Psychotherapy with Diverse Populations – CP 845, 2 Units
Emergent Clinical and Social Theories in Depth Psychology
– CP 799, 2 Units

Capstone Projects and Program Requirements

Comprehensive Exam Portfolio
– CP 989, 0 Units (Degree Requirement)
Dissertation Writing – CP 990, 15 Units (Degree Requirement)
Pre-doctoral Internship (Degree Requirement)
Personal Psychotherapy
– CP 950, 0 Units (Degree Requirement)

The required fourth and fifth years of study focus on internship training and dissertation writing.

Selected Courses have web-enhanced learning components. The curriculum is not intended to meet all the requirements of each state for licensure in clinical psychology. The curriculum may vary depending upon changing academic needs. The required fourth and fifth years of study focus on internship training and dissertation writing.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC). This degree program is not accredited by the American Psychological Association.

Visit pacifica.edu/gainfulemployment for gainful employment information.

M.A./PH.D. IN CLINICAL PSYCHOLOGY

WITH EMPHASIS IN DEPTH PSYCHOLOGY

This program prepares students for licensure in clinical psychology.*

The commitment to a human science model of psychology—a significant addition to conventional psychology’s predominantly natural science orientation—emphasizes **human meaning as the fundamental component of psychological life**. This focus on meaning, carried out by way of the program’s qualitative research orientation, yields an in-depth understanding of how things matter for individuals within their life situations, while also acknowledging the cultural and historical character of meaning. Accordingly, our curriculum is infused with the study of mythology, history, religion, philosophy, and the arts.

By emphasizing the **importance of scholarship in the education of psychologists**, the program continues depth psychology’s longstanding approach to clinical training. The clinical orientation that infuses our curriculum facilitates the engagement of **theory and research in addressing individual, community, and global concerns**.

Our goal is to prepare students to become constructively engaged in diverse clinical, academic, and community settings as researchers and clinicians who are grounded in depth traditions. The affecting beauty of the campus, an intense residency format, and class cohort configuration all lend themselves to an experience of scholarly and personal development keenly attuned to Pacifica’s mission of “tending soul in and of the world.”



The M.A./Ph.D. program includes three years of coursework, followed by a two-year dissertation clock.

The internship may be undertaken before, during, or after the dissertation phase (but after all coursework is completed).



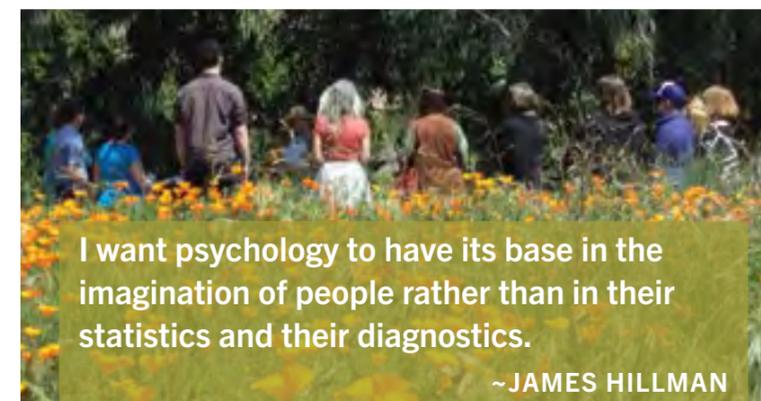
*The program meets the majority of educational requirements for licensure in the State of California. The curriculum may not meet all the requirements that other states have for licensure in clinical psychology. Students are encouraged to regularly check the requirements in the state(s) where they may be practicing.

KEY FEATURES OF THE M.A./PH.D. PROGRAM:

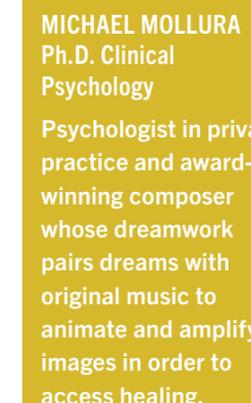
- A curriculum rooted in classical and emerging depth psychology scholarship, guided by the humanities.
- A human science model of research that relies on phenomenological, interpretive, and constructivist approaches.
- Courses on Jungian scholarship and practice that emphasize classical analytical traditions as well as contemporary archetypal and imaginal approaches to psychology and psychotherapy.
- Coursework emphasizing classic and contemporary psychoanalytic scholarship and practice.
- A phenomenological focus that integrates social and critical psychology in order to reflect a deep appreciation of the cultural and historical character of psychological experience.
- A depth psychological approach to research from a hermeneutic interpretive standpoint that takes the unconscious dimensions of research into account.
- The embrace of multicultural and critical perspectives in understanding gender, sexuality, indigenous psychologies, somatic and non-Western perspectives.
- Advanced practicum seminars conducted as case colloquia that engage psychoanalytic, phenomenological, and Jungian/archetypal/imaginal approaches to clinical practice.

ACADEMIC FORMAT

Clinical Psychology classes occur in four-day sessions (Thursday evening through Sunday afternoon) once each month during fall, winter, and spring. There is also one week-long summer session each year. Between learning sessions, advising, mentoring, study and instruction continue through individual and group mentorship from faculty, web-enhanced learning, and cohort support groups.



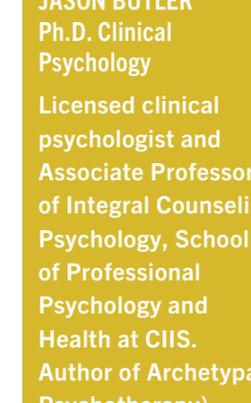
JANET BRITO
Ph.D. Clinical Psychology
AASECT-certified sex therapist licensed in clinical psychology and social work. Founder of Center for Sexual and Reproductive Health in Honolulu, Hawaii.



MICHAEL MOLLURA
Ph.D. Clinical Psychology
Psychologist in private practice and award-winning composer whose dreamwork pairs dreams with original music to animate and amplify images in order to access healing.



INDHUSHREE RAJAN
Ph.D. Clinical Psychology
In private practice in Beverly Hills, working with sex trafficking survivors, the LGBTQ community, the entertainment industry, and immigrants.



JASON BUTLER
Ph.D. Clinical Psychology
Licensed clinical psychologist and Associate Professor of Integral Counseling Psychology, School of Professional Psychology and Health at CIIS. Author of Archetypal Psychotherapy).

M.A./PH.D. IN DEPTH PSYCHOLOGY

WITH SPECIALIZATION IN JUNGIAN AND ARCHETYPAL STUDIES (DJA)



The Jungian and Archetypal Studies Specialization (DJA) is for students interested in exploring what Jung called archetypes: universal principles and organizing patterns that pre-condition and animate human experience from the depths of the collective unconscious, a dimension of the psyche common to each of us.

The program curriculum enables students to develop a comprehensive understanding of the process of psychological transformation C. G. Jung called “individuation,” which leads to the realization of a greater personality or what he termed “the Self.” This process was the focus of Jung’s study of religious and alchemical symbolism. Inspired by Jung’s understandings, James Hillman went on to develop archetypal psychology, which emphasizes the way mythic figures provide root metaphors for

understanding the psyche. By engaging life with a mythopoetic vision, we can perceive the gods and goddesses as present to all things and take up the work Hillman called “soul-making.”

This rigorous, creative exploration of Jungian and archetypal psychology provides students with a range of theories, skills, and practices they can apply directly to their professional, personal, and creative lives, while addressing the collective challenges and opportunities of our moment in history. For those called to explore the personal and collective psyche, this program of study provides a unique opportunity to engage with, apply, and advance depth psychological theories and practices within the Jungian and archetypal traditions. Building on the work of C.G. Jung and James Hillman, students will consider approaches to the psyche that foster healing, transformation, self-expression, creativity, and the development of consciousness.

The Jungian and Archetypal Studies specialization moves depth psychology from the clinical consulting room out into the wider world.

The faculty is comprised of esteemed international scholars with a broad range of areas of expertise. They introduce students to foundational theoretical constructs in the field while helping them to engage critically and creatively with the course material. The coursework itself is aligned with Jung’s emphasis on the “ineluctable psychological necessity” of individuation, the process by which one might attain deep self-knowledge, further the development of consciousness, and better understand the unconscious factors shaping human experience.



~ KEIRON LE GRICE, PH.D., Specialization Co-Chair

“By stimulating and supporting the scholarship and creative research of students, this program promotes the crucial task of advancing depth psychological ideas and practices as catalysts for individual and cultural transformation.”



~ GLEN SLATER, PH.D., Specialization Co-Chair

“More than ever before, with so many collective problems facing us, we need to follow the ‘prime directive’ of depth psychology, which is to become conscious of the psychological forces shaping our perceptions and actions.”

ACADEMIC FORMAT

This transformative and scholarly degree program takes advantage of online technology to allow students to work and learn in their home environments, while also taking part in engaged community sessions on Pacifica’s Ladera Lane Campus. Classes begin online and meet during four-day residential sessions (Thursday, Friday, Saturday, Sunday) once per quarter. During these on-campus sessions, students have access to the Institute’s extensive resources and are able to engage with their classmates and instructors face-to-face, combining lecture, discussion, and experiential and embodied learning. Residential sessions also allow time for exploration and community building

CURRICULUM OVERVIEW

FIRST YEAR

- Introduction to Depth Psychology – DJA 700, 3 Units
- Jungian Psychology: The Individuation Journey – DJA 720, 3 Units
- C.G. Jung in Context – DJA 710, 3 Units
- Dreamwork: Tending the Living Images – DJA 825, 3 Units
- Archetypes: Universal Patterns of the Psyche – DJA 800, 3 Units
- Mythopoetic Imagination: Viewing Film, Art, and Literature from a Jungian Perspective – DJA 805, 3 Units
- Reflective Studies I: Foundations for Research – DJA 920, 3 Units
- Complexes: Jung’s “Royal Road” to the Unconscious – DJA 810, 3 Units

SECOND YEAR

- Archetypal Cosmology and Astrological Hermeneutics – DJA 880, 3 Units
- Imaginal Ways of Knowing: Active Imagination, The Red Book, and Psychic Creativity – DJA 820, 3 Units
- Archetypal Psychology – DJA 730, 3 Units
- Depth Psychology and the Mythic Tradition – DJA 815, 3 Units
- Psychoanalytic Openings: Evolving Understandings of the Human Personality in Psychoanalysis and Analytical Psychology – DJA 740, 3 Units
- Psychological Types – DJA 835, 3 Units
- Reflective Studies II – DJA 930, 3 Units
- Synchronicity and the New Sciences – DJA 855, 3 Units

THIRD YEAR

- Technology and Psyche – DJA 882, 3 Units
- Somatic Studies: The Psyche-Soma Connection – DJA 845, 3 Units
- The Poetic Basis of Mind – DJA 870, 3 Units
- The Alchemy of Transformation – DJA 865, 3 Units
- Depth Psychology and the Sacred: Approaching the Numinous – DJA 850, 3 Units
- Dissertation Development – DJA 950, 3 Units
- Ecopsychology: The Psyche in Nature – DJA 860, 3 Units
- Reflective Studies III – DJA 940, 3 Units

CONTINUING

- Self-Directed Studies – DJA 970, 3 Units
- Dissertation Writing – DJA 960, 15 Units

This curriculum may vary depending upon evolving academic needs. The required fourth and fifth years of study focus on reading, research, and dissertation writing.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Visit pacific.edu/gainfulemployment for gainful employment information.

The big question is whether you are going to be able to say a hearty yes to your adventure.

~JOSEPH CAMPBELL

M.A./PH.D. IN DEPTH PSYCHOLOGY

WITH SPECIALIZATION IN JUNGIAN AND ARCHETYPAL STUDIES (DJA)



People who are enrolled in our academic programs with an online component will tell you that **community and intimacy build quickly in this environment**. While you may not “see” your classmates every month, you will “hear” from them weekly. In fact, online learning is particularly conducive to hearing the voices of all students, as it requires participation from everyone; students who normally may be very quiet in a traditional classroom may be more comfortable “speaking” online.

In this hybrid program, more than half of the direct instruction for each course is meeting face-to-face with your classmates. Over those four days per quarter on campus, you will continue online discussions over shared meals, watch films and have social time, attend classes and guest lectures, and work together in pairs and groups.

Community has been at the heart and soul of this specialization from its inception. In 1948, when Jung gave his dedication speech on the occasion of the founding of the C.G. Jung Institute in Zürich, he called for a community of scholars to come together to imagine extensions for depth psychology in the world. This specialization aims to be such a community, one where students and faculty come together to support each other in exploring, applying, and advancing Jungian and archetypal studies “without limit” in the world.

As part of every course, students will share their understanding of how the material is relevant to their lives and their vocational callings, with their classmates and instructors serving as sounding boards and tuning forks who will provide support, share resources, and help refine each other’s theories and practices.

STUDENTS IN THE JUNGIAN AND ARCHETYPAL STUDIES SPECIALIZATION:

- Critically explore a range of topics central to our understanding of the role of the unconscious psyche in human experience, such as healing, myth, dream, art, soul, spirit, ecology, religion, creativity, personal transformation, individuation, the development of consciousness, and more.
- Deepen the capacity for imaginal, symbolic, mythic, critical, theoretical, and archetypal thinking and being in the world, in order to better confront our present collective challenges.
- Engage with the creative, dynamic unconscious in both its personal and collective dimensions.
- Hone the expression of their unique voice and vision through courses in research, writing, publication, and presentation.
- Study side by side with Jungian scholars and practitioners interested in envisioning new possibilities for depth psychological understanding and transformative practice, both individually and culturally.
- Read deeply and broadly from The Collected Works of C.G. Jung, Jung’s The Red Book, and other core texts in the depth psychological tradition.
- Evaluate the limitations and potentials of Jungian and archetypal psychology within contemporary contexts.



The meeting of two personalities is like the contact of two chemical substances. If there is any reaction, both are transformed.

~C.G. JUNG

ALUMNI OF THIS PROGRAM



DIANA ARIAS, PH. D.
 “My dream was to be at Pacifica. It was not only a personal decision, it was my soul—my meaning in life. Pacifica was a calling.”

EVIJA VOLFA VESTERGAARD PH.D.

Has a background in international banking and has been involved in bringing Jungian Psychology into her native Latvia. Her book on Latvian folktales, *Trauma, Cultural Complexes, and Transformation: Folk Narratives and Present Realities*, was based on her dissertation research.



STACEY SHELBY, PH. D.
 In private practice in clinical depth psychotherapy. A Registered Clinical Counselor in Canada and certified dream tender who teaches workshops and lectures

internationally. Author of *Tracking the Wild Woman Archetype: A Guide to Becoming a Whole Indivisible Woman*.

ERIK JENSEN, PH. D.

Now on the faculty of Adler University, Vancouver, BC, where he integrates his Pacifica research on Nietzsche and depth psychology into his teaching. He is also a board member of the Jungian Society for Scholarly Studies.



M.A./PH.D. IN DEPTH PSYCHOLOGY

WITH SPECIALIZATION IN COMMUNITY, LIBERATION, INDIGENOUS, AND ECO-PSYCHOLOGIES (CLIE)



This specialization seeks to address the critical personal, community, cultural, and ecological challenges of our time. Nourished by depth psychology, students become sensitive to the interdependence of individual, cultural, and collective dynamics, and to dialogue, the arts, and the imaginal as catalysts to vision and transformation. Community and ecological fieldwork and research are designed to help students pursue their distinctive areas of interest, gathering the theoretical understanding and the fieldwork and research skills to deepen their engagement in their work.

This degree program specialization is a bold initiative to forge transdisciplinary and transformative approaches to the critical personal, community, cultural, and ecological challenges of our time. Accomplishing this necessitates a radical engagement in re-conceiving psychology as a potentially liberatory and restorative force in society, one engaged in initiatives to promote social, economic, and environmental justice, peacebuilding, and ecological sustainability. The specialization is committed to rebuilding fragmented cultural and ecological connections, and to co-creating democratic, dialogical, joyful, sustainable, and nonviolent living.

To study community and ecopsychology in the light of liberation and indigenous psychologies commits us to deeply explore and address the profound effects of injustice, violence, and exploitation on psychological, communal, and ecological well-being. The curriculum places multicultural approaches to depth psychological theories and practices in dynamic dialogue with ecopsychology, indigenous psychologies, critical community psychology, and psychologies of liberation from diverse cultural settings. Students gain an understanding of the interdependence of individual, community, cultural, and ecological well-being.

Coursework nurtures creative approaches to collaboration in organizations, nonprofits, community groups, and educational settings. Through community and ecological

fieldwork and research, students are supported in the pursuit of their distinctive areas of interest, and in strengthening their research and practice skills. Students are able to make their own significant contributions to the attainment of a just and sustainable world, in which—as Paulo Freire said— “it is easier to love.”



SUSAN JAMES, PH.D.
Specialization Co-Chair



MARY WATKINS, PH.D.
Specialization Co-Chair

Through their scholar-activism our students are growing their visions for a just, sustainable, and peaceful world. Here they gather the theoretical and practical tools for the work of social and environment justice. In the face of ongoing coloniality, they are co-creating alternatives that welcome a pluriverse of needed knowledges and liberatory action.

~ SUSAN JAMES &
MARY WATKINS

ACADEMIC FORMAT

Classes for the Community, Liberation, Indigenous and Eco-Psychologies (CLIE) the specialization take place in nine three-day sessions (Monday, Tuesday, Wednesday), approximately once each month during fall, winter, and spring (October to July). In the first and second summers, students complete fieldwork and research in their home communities or other off-campus sites. In the third summer and subsequent year(s), students are involved in writing their dissertations in their home communities.

CURRICULUM OVERVIEW

FIRST YEAR

Fall

- Introduction to Decolonial Depth Psychology – DPC 730, 2 Units
- Introduction to Critical Community Psychology – DPC 700, 2 Units
- Indigenous Psychologies I – DPC 710, 2 Units
- Council Practice – DPC 871, 2/3 Unit

Winter

- Psychoanalytic Tradition: Social Psychoanalysis – DPC 760, 2 Units
- Psychologies of Liberation – DPC 781, 2 Units
- Ecopsychology I: Earth Democracy – DPC 732, 2 Units
- Critical Community Inquiry – DPC 872, 2/3 Unit

Spring

- Jungian Psychology – DPC 761, 2 Units
- Foundations for Research in Depth Psychology: Participatory and Qualitative Inquiry – DPC 881, 2 Units
- Theatre of the Oppressed – DPC 873, 1.33 Units
- Community Dreamwork – DPC 874, 1.33 Units

Summer

- Community/Ecological Fieldwork Practicum – DPC 783, 5 Units

SECOND YEAR

Fall

- Archetypal Psychology – DPC 762, 2 Units
- Phenomenology and Communication of Depth Psychological Cultural and Ecological Work – DPC 880, 2 Units
- Depth Psychology of Violence and Its Prevention – DPC 731, 2 Units
- Practicing Decoloniality and Anti-Racism – DPC 926, 2/3 Unit

Winter

- Hermeneutic and Phenomenological Traditions – DPC 991, 2 Units
- Liberation Studies and Action – DPC 965, 2 Units
- Indigenous Psychologies II – DPC 860, 2 Units
- Restorative Justice – DPC 875, 2/3 Unit

Spring

- Community Program and Organization Evaluation – DPC 879, 2 Units
- Ecopsychology II: Environmental and Earth Justice – DPC 847, 2 Units

- Special Topics in Liberatory Qualitative Inquiry – DPC 930, 2 Units
- Somatic Approaches to Trauma Healing – DPC 877, 2/3 Unit

Summer

- Community/Ecological Fieldwork and Research Practicum – DPC 883, 5 Units
- Depth Transformative Practices – DPC 997, 0 Units

THIRD YEAR

Fall

- Participatory Research Practicum: Creating an Interpretive Community – DPC 990, 2 Units
- Community Building and Empowerment – DPC 720, 2 Units
- Social Network Analysis – DPC 878, 1 Unit
- Decolonial Philosophy – DPC 925, 1.66 Units

Winter

- Advocacy and Policy Development – DPC 886, 2 Units
- Psychosocial and Collective Trauma – DPC 923, 2 Units
- Reconciliation and Peacebuilding – DPC 740, 2 Units
- Dissertation Development I – DPC 932A, 2/3 Unit

Spring

- Critical Topics in Depth Psychology – DPC 963, 2 Units
- Critical Topics in Liberation Psychology – DPC 964, 1 Unit
- Liberatory Pedagogy – DPC 992, 2 Units
- Critical Topics in Environmental Justice – DPC 832, 1 Unit
- Dissertation Development II – DPC 932B, 2/3 Unit
- Critical Topics in Indigenous Psychologies – DPC 861, 1 Unit

Summer

- Research Writing: Conceiving the Dissertation – DPC 933, 5 Units

CONTINUING

- Dissertation Writing – DPC 980, 15 Units

This curriculum may vary depending upon evolving academic needs. The required fourth and fifth years of study focus on reading, research, and dissertation writing.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Visit pacific.edu/gainfulemployment for gainful employment information.

M.A./PH.D. IN DEPTH PSYCHOLOGY

WITH SPECIALIZATION IN COMMUNITY, LIBERATION, INDIGENOUS, AND ECO-PSYCHOLOGIES (CLIE)

This specialization is the only graduate program in the U.S. that focuses on liberation psychology, and the only one that places critical community psychology, indigenous psychologies, and ecopsychology into dynamic conversation with one another. In community and ecopsychological fieldwork, students act as bridges between the knowledge developed by ecological and cultural workers and each area of specialization.

Students apply learning to leadership positions in a wide variety of professions:

- Health services (including hospice)
- Youth, secondary, adult, college and alternative education
- Organizational development and transformation
- Prison abolition and restorative justice initiatives
- Governmental and nongovernmental organizations
- Social and environmental justice, community building and policy development
- Advocacy and grassroots coalitions
- Arts activism
- Trauma healing
- Peacebuilding and community dialogue
- Planning and evaluation
- Land preservation
- Ecological sustainability
- Local food initiatives
- Philanthropy
- Microlending and economic alternatives

ALUMNI OF THIS PROGRAM



HARRY GRAMMER, Ph.D. Depth Psychology
President and Founder of New Earth, a mentor-based arts, educational, and vocational program that empowers youth caught in and emerging from the juvenile justice system. Named as a 2018 Obama Foundation Inaugural Fellow.



ALISA ORDUÑA
M.A. Depth Psychology
Senior Advisor on Homelessness, City of Santa Monica, CA.



ELIZABETH DELIGIO
Ph.D. Depth Psychology
Member, Board of Directors, Chicago Justice Torture Center; Adjunct, DePaul University.



AMBER MCZEAL
M.A. Depth Psychology
Founder and Creative Director, Evolution Muse Healing Arts



RABBI TIRZAH FIRESTONE
PH.D. Depth Psychology
Trauma and Ancestral Healing Facilitator, author of *Wounds into Wisdom: Healing Intergenerational Jewish Trauma*.



“Culture Contains the Seed of Resistance Which Blossoms into the Flower of Liberation” by Miranda Bergman and O'Brien Thiele. Mural designed and painted in 1984 and completely restored in 2014. Balmy Alley, Mission District, San Francisco, California.

STUDENTS IN THE COMMUNITY, LIBERATION, INDIGENOUS, AND ECO-PSYCHOLOGIES SPECIALIZATION:

- Study individual, group, and cultural life through critical analysis of depth psychology, decolonial theories, as well as local resistance movements
- Develop scholarly and creative writing skills to inform social and environmental transformation
- Engage anti-racism theory and practice reconciliation
- Learn to apply innovative approaches to trauma healing, restorative justice, ecological sustainability, community building, economic justice, alternatives to violence, peace-building, and reconciliation
- Practice participatory action research and evaluation, while deepening ethical discernment about power and privilege
- Train in a wide variety of group approaches to cultural and ecological work
- Heighten sensitivity to the imaginal, the metaphorical, and the symbolic
- Develop the capacity to teach in academic and community learning environments

There are a variety of scholarships available for this specialization (see page 58), including Coverdell Fellows Program Scholarships for returned Peace Corps volunteers, Herman Warsh Scholarships, Pacifica Yellow Ribbon Scholarships for veterans, Pacifica Matching Americorps Scholarship Program, and Abakanowicz Community and Ecological Fieldwork and Research Fellowships.

PH.D. IN DEPTH PSYCHOLOGY

WITH SPECIALIZATION IN INTEGRATIVE THERAPY AND HEALING PRACTICES



An innovative doctoral specialization that re-imagines approaches to therapeutic practice, enhances, and supports the individuation work of students, and integrates the essential perspectives of depth psychology and applied healing traditions.

Students develop important mentoring relationships with Pacifica's unique faculty of clinicians, consultants, and scholars that include: Jungian analysts, post-Jungian theorists and therapists, clinical psychologists, indigenous elders, psychiatrists, psychodynamic therapists, systems therapists, existential/humanistic and archetypal therapists, constructivist therapists, spiritual counselors, ecotherapists, nurses and other health and medical professionals, and advanced scholars in research, mythology, consciousness, integrative health, multiculturalism, complex adaptive systems, and the humanities.

This doctoral specialization cultivates an integrative approach to professional development in the healing arts informed by bridging transdisciplinary frameworks with depth psychological inquiry. Working with leading faculty, students in this program engage in a deeply personalized experience with special consultation groups embedded into the curriculum and individual mentoring. The program fosters advanced therapeutic skills and practices that honor the contextualization and integration of body, mind, spirit, soul, and culture, including alternative and non-linear healing modalities.

We invite you to join a unique group of academic and practice-oriented professionals who are called to deepen their therapeutic work through an integrative study of healing based on the visionary aspects of depth psychology. Become a part of a learning community that explores the many ways of knowing and relating, nonlinearity and the intersubjective

field, and addresses critical connections between psychology, consciousness, culture, spirituality, and wellness.

We welcome students with profound curiosity about themselves and the world, and lifelong learners devoted to transformative engagement with the numinous, the psyche, the relational, complexity and emergence, artistic intuition, somatic engagement, multiculturalism, and the natural world.

In three-day residential learning formats surrounded by the natural landscape long nurtured and revered by the Chumash, students and faculty work together to integrate essential healing traditions and cutting edge research—drawing from indigenous and ancient practices, mythological and transdisciplinary frameworks, ecotherapeutic and somatic modalities, multicultural and contemporary perspectives, and emerging science on affect, implicit/somatic contexts, intersubjectivity, contemplative practice, consciousness, creativity and the arts.



Our lives are full of paradox and uncertainty. This program invites deep compassion and curiosity about what is called for in current systems of healing. Students share that the program facilitates both personal and professional transformation and profound understandings about individuation processes and cultural and collective contexts. Grounded in the wisdom of depth psychology and its foundational meanings and applications, the program ventures into transdisciplinary inquiry, engaging dialogue, and contemplative and creative processes. We ask the difficult questions of consciousness while attending to current ways of addressing therapy and healing in this rapidly changing world. Honoring the many ways of knowing and holding a stance of equity and inclusion, drawing deeply on the power and relevance of the symbolic, we meet each other where we are and open to emergent possibilities.

~ JULIET ROHDE-BROWN, PH.D.
Specialization Chair

ACADEMIC FORMAT

The residential components of the Ph.D. in Depth Psychology with Specialization in Integrative Therapy and Healing Practices classes take place during three-day sessions (Friday, Saturday, and Sunday) approximately once each month. The web-enhanced learning components occur throughout the program and are amplified during the Summer quarter.

CURRICULUM OVERVIEW

FIRST YEAR

Fall

- Foundations of Depth Psychology for the Healing Professions – DPT 730, 2 Units
- Jungian Psychology and Contemporary Healing I: Applied Theory and Practice – DPT 761, 2 Units
- Foundations of Scholarly Research and Writing – DPT 784, 2 Units

Winter

- Imaginal and Experiential Dimensions of Therapeutic Practice – DPT 962, 2 Units
- Cultural Dimensions of Psychological Life: Engaging Collective Trauma, Cultural Healing, and Social Justice – DPT 830, 2 Units
- Archetypal Psychology: Re-Visioning Approaches to the Psyche – DPT 762, 1.5 Units
- Selected Topics I – DPT 974, 1 Unit

Spring

- Dissertation Development I: Imagination, Calling, and Rigor in Doctoral Scholarship – DPT 832, 2 Units
- The Inner Landscape of Dreams and Active Imagination – DPT 780, 1.5 Units
- The Relational Field I: Theoretical Distinctions and Expanded Paradigms – DPT 763, 1.5 Units
- Practice Consultation Groups I – DPT 750, 1.5 Units

Summer (online)

- Healing Narratives: Writing Compelling Practice Studies and Client Stories – DPT 785, 2 Units
- Practice Consultation Groups II – DPT 751, 1 Unit

SECOND YEAR

Fall

- Depth Approaches to Psychopathology – DPT 760, 2 Units
- Dissertation Development II: Qualitative and Mixed Methods Research – DPT 782, 2 Units
- Psyche, Soma, Cyborg – DPT 781, 2 Units
- Interpersonal Neurobiology, Affective Neuroscience, and Depth Psychology – DPT 870, 2 Units
- Practice Consultation Groups III – DPT 850, 1.5 Units

Winter

- Eco-Spirituality and Eco-Therapy – DPT 732, 2 Units
- Practice Consultation Groups IV – DPT 851, 1 Unit
- Selected Topics II – DPT 992, 1.5 Units

Spring

- The Relational Field II: Psychic Pain and the Human Condition – DPT 863, 2 Units
- Psyche and the Sacred: Psychology and Spirituality in Dialogue – DPT 920, 2 Units
- Selected Topics IIA – DPT 990, 1 Unit

Practice Consultation Groups V – DPT 852, 1.5 Units

Summer (online)

- Working with Illness and Death: East-West, Depth, and Indigenous Perspectives on Suffering – DPT 894, 2 Units
- Practice Consultation Groups VI – DPT 950, 1 Unit
- Written Comprehensive Examination – DPT 899, 1 Unit

THIRD YEAR

Fall

- Body, Mind, and Soul in the Healing of Trauma: Somatic, Neurological, and Archetypal Approaches – DPT 975, 2 Units
- Advanced Dissertation Development – DPT 944, 2 Units
- Practice Consultation Groups VII – DPT 951, 1.5 Units

Winter

- Jungian Psychology and Contemporary Healing II: Engaging Complexity and Diversity – DPT 861, 2 Units
- Selected Topics III – DPT 993, 2 Units
- Enacting the Oral Tradition: Oral Comprehensive Presentation – DPT 994, 2 Units
- Practice Consultation Groups VIII – DPT 952, 1.5 Units

CONTINUING

Dissertation Writing – DPT 999, 15 Units

The program also features a series of selected seminars and lectures on a range of important practice areas, including but not limited to the following possible topics: Dream Tending, Systemic Racism and Healthcare Disparity, Organizational and Group Dynamics, Jung and Shamanism, Expressive and Therapeutic Arts, Healing Mythologies, Sexuality and Gender, Addictions, Sociopolitical Contexts and Cultural Complexes, Family Constellations, Adverse Childhood Experiences and Wellness, Shadow and Power in the Healing Professions, The Meaning of Integration, Evolution of Jungian Analysis, James Hillman's Cultural Critique of Psychology, Traditional African and Mesoamerican Healing Perspectives, Interspiritual Contexts and Contemplative Practice, Alternative Healing Arts, Inner Life and Trauma, Mindfulness, Psychodrama, Implicit Processes, Jung's Red Book, Indigenous Healing Traditions, Treating the Soul in the Health and Medical Professions, Somatic Therapy, Yoga Philosophy, Intersubjectivity and the Quantum Field, Solastalgia in the Face of Climate Change, Earth-Based Modalities, Energy Medicine, Neurophenomenology, Non-Local Consciousness, the Biofield, Bibliotherapy, Therapeutic Vocations and Careers, East-West Frameworks and/or Restorative Justice, and other current issues and movements influencing the healing professions.

This curriculum may vary depending upon changing academic needs. Selected courses may have online components. The required two-year dissertation period, following coursework, focuses on scholarly research and writing.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Visit pacifica.edu/gainfulemployment for gainful employment information.

PH.D. IN DEPTH PSYCHOLOGY

WITH SPECIALIZATION IN INTEGRATIVE THERAPY AND HEALING PRACTICES

The Ph.D. in Depth Psychology with Specialization in Integrative Therapy and Healing Practices requires master's-level education and commitment to healing-oriented research and applied work. The program is ideal for diverse practitioners in the following professions, including:

- Psychotherapists and Psychologists
- Marriage and Family Therapists, Social Workers, and Professional Counselors (licensed or pre-licensed)
- Health and Medical Professionals (Nursing, Physicians, Allied Health Providers)
- Jungian Analysts and Psychoanalysts
- Specialized Addiction and Treatment Counselors
- Expressive Arts Therapists
- Spiritual and Pastoral Counselors
- Health and Wellness Practitioners with Advanced Training
- Consciousness Researchers and Educators
- Energy Psychology Researchers and Practitioners
- Other qualified Consultants and Counselors



“At some point, on our way to a new consciousness, we will have to leave the opposite bank, the split between the two mortal combatants somehow healed so that we are on both shores at once and, at once, see through serpent and eagle eyes.”

~GLORIA E. ANZALDÚA, *BORDERLANDS/LA FRONTERA* (1987)

STUDENTS IN THE INTEGRATIVE THERAPY AND HEALING PRACTICES SPECIALIZATION:

- Join an advanced doctoral cohort of diverse professionals collaborating and deepening their work with clients and themselves.
- Explore the growing field of depth psychological research and develop perspectives that help address the critical needs of our world in the face of climate change, pandemics, and systemic racism.
- Develop a greater capacity to work symbolically with psyche and soma, exploring images, dreams, symptoms, individual and cultural complexes, synchronicity, and creativity.
- Work towards becoming advanced practitioners, academic educators, supervisors, scholarly researchers, or authors in the field.
- Examine the critical underpinnings of therapeutic processes, intersubjectivity and paradox, and the broad range of theoretical approaches to mental, physical, and spiritual well-being.
- Build mentoring relationships with distinguished faculty seasoned in depth work and devoted to supporting students in deepening their practice, individuation journey, and contribution to the collective.
- Study the works of leading scholars who have bridged psychological, cultural, mythological, historical, ecological, and social traditions in a transdisciplinary framework to advance broader understanding of human experience.
- Develop advanced skills in important depth-oriented practice areas.
- Investigate the important connections between the health of an individual or group and the health of their environment and culture through courses that consider ecology, non-linear systems, collective trauma, social justice, somatic experience, cross-cultural dynamics, and collaboration with the arts.

The call may have been more like gentle pushings in the stream in which you drifted unknowingly to a particular spot on the bank. Looking back, you sense that fate had a hand in it.

~JAMES HILLMAN

ALUMNI OF THIS PROGRAM



CRYSTAL RAMIREZ
Ph.D., LMFT
Depth Psychology
Clinical Director of New Beginnings Counseling Center, a nonprofit mental health center providing psychological counseling and support to low-income families and individuals.



DOUGLAS THOMAS
Ph.D., LCSW
Depth Psychology
Jungian-based psychotherapist in private practice who presents workshops and talks on LGBTQ issues and dream therapy.



ANGELA DEVITA
Ph.D., LMFT
Depth Psychology
In private practice in Ventura, California, and a frequent traveler who offers depth-oriented online coaching to expats, business travelers, authors, teachers, and healers worldwide.



GINGER SWANSON
Ph.D. Depth Psychology
Founder of Asarum Retreats, who brings a shamanic history and sensibility to her private hypnotherapy practice and retreat work.



M.A./PH.D. IN MYTHOLOGICAL STUDIES

WITH EMPHASIS IN DEPTH PSYCHOLOGY



As the only doctoral program in the country dedicated to the exploration of human experience through the transdisciplinary and multicultural study of myth, ritual, religion, literature, depth psychology, and art, the Mythological Studies Program cultivates scholarship, self-inquiry, and imagination in those who seek to understand and express the depths of the psyche. The program is richly informed by the pioneering works of Sigmund Freud, C.G. Jung, Marie-Louise von Franz, James Hillman, and the renowned mythologist, Joseph Campbell, who taught that myth has the power to touch our deepest creative energies, and to generate symbolic images that confer significance upon the complexity of modern life and history. Myth thrives on paradox, ambiguity, and the shape-shifting ways that metaphor informs and transforms our lives. Cultivating the mythic imagination leads to self-revelation and a profound and dynamic understanding of cultures—both our own and other's.

The curriculum is animated by two basic questions: 1) how is this material meaningful in my life and work, and 2) how is it meaningful to the world within which I live?

The sequence of coursework provides a sustained inquiry into the diverse mythologies of the world, situating them in the global context of the postmodern world. Throughout the program, students engage in the close reading of classic works of world literature, including Homer's Odyssey, the Greek tragedies, the Hebrew Bible, the Ramayana and Mahabharata, medieval grail legends, and fairy tales. The rituals and contemplative practices of religious traditions are investigated along with mythic and archetypal aspects of modern literature, contemporary events, and popular culture. Several methods of scholarly interpretation are taught with a special emphasis on the hermeneutical approaches of depth psychology.

Students consolidate their learning through a sequence of special topics courses taught by alumni who utilize their training in their professional careers as well as by distinguished faculty members from other Pacifica programs, including Stephen Aizenstat, Susan Rowland, and Joseph Cambray. A student literary journal provides opportunities for publication. The curriculum is further augmented by an annual colloquium lecture given by distinguished guest scholars—such as Robert Segal (University of Aberdeen), Maria Tatar (Harvard University), and Jeffrey Kripal (Rice University)—who address critical issues in the study of myth and contemporary culture. Students are mentored by core faculty throughout their matriculation through course work.

Graduates of the program enrich their personal and professional lives through the transformative power of myth. Alumni utilize their degree in a range of professions such as education, psychology, healthcare, the arts, filmmaking, religion, business, politics, law, and community and environmental affairs.



Myth has the power to touch and exhilarate the deepest creative energies of the psyche, and to generate symbolic images that confer shape and significance upon what often seems

the chaotic anarchy of contemporary life. Engaging those energies in the experience of deep reading, writing, and discussion in the classroom has been the joy of my career as a teacher and writer. To transmit that joy to the next generation, in challenging times of radical change; to tend the soul that animates the world; and to continue the inspired quest for myths to live by—these are the responsibilities that fuel my passionate engagement in the mission of Pacifica.

~ EVANS LANSING SMITH, PH.D., Program Chair

ACADEMIC FORMAT

The Master of Arts degree is awarded after the first two years of study and successful completion of a comprehensive examination. Students seeking the doctorate degree engage in a third year of coursework that includes a sequence of research courses and the development of a concept paper for the dissertation. The fourth and fifth years of study focus on dissertation writing and research. Continuing supervision is provided for the completion of the dissertation. Mythological Studies classes occur in 3-day sessions (Friday–Sunday) once each month during fall, winter, and spring. There is one five-day summer session each year.

CURRICULUM OVERVIEW

FIRST YEAR

Fall

- Greek and Roman Mythologies I – MS 505, 2 Units
- Dreams, Visions, Myths – MS 521, 2 Units
- Epic Imagination – MS 604, 2 Units
- Special Topics in Mythological Studies – MS 599a, .5 Unit

Winter

- Hindu Traditions – MS 503, 2 Units
- Ritual and the Embodied Imagination – MS 603, 2 Units
- Approaches to the Study of Myth – MS 620, 2 Units
- Special Topics in Mythological Studies – MS 599b, .5 Unit

Spring

- Arthurian Romances and the Holy Grail – MS 502, 2 Units
- Jungian Depth Psychology – MS 511, 2 Units
- Myth and Philosophy – MS 515, 2 Units
- Special Topics in Mythological Studies – MS 599c, .5 Unit

Summer

- Colloquium – MS 540, 1 Unit
- Mythic Motifs in Cinema – MS 626, 3 Units

SECOND YEAR

Fall

- Personal Myth and Creative Writing – MS 613, 2 Units
- Greek and Roman Mythology II – MS 705, 2 Units
- Buddhist Traditions – MS 605, 2 Units
- Special Topics in Mythological Studies – MS 699a, .5 Unit

Winter

- Native Traditions of the Americas – MS 522, 2 Units
- Sex and Gender – MS 609, 2 Units
- Psyche and Nature – MS 615, 2 Units
- Special Topics in Mythological Studies – MS 699b, .5 Unit

Spring

- Archetypal Psychology – MS 611, 2 Units
- Comic Books and Modern Mythology – MS 670, 2 Units
- Alchemy and the Hermetic Tradition – MS 616, 2 Units
- Special Topics in Mythological Studies – MS 699c, .5 Unit

Summer

- Colloquium – MS 640, 1 Unit
- Myth and the Underworld – MS 619, 3 Units
- Comprehensive Exam – MS 800, 0 Units

THIRD YEAR

Fall

- Methods and Contemporary Issues in Religious Studies – MS 720, 2 Units
- Hebrew and Jewish Mythology – MS 702, 2 Units
- Islamic Traditions – MS 608, 2 Units
- Special Topics in Mythological Studies – MS 799a, .5 Unit

Winter

- Cultural Mythologies I – MS 514, 2 Units
- Christian Traditions – MS 703, 2 Units
- Egyptian Mythology – MS 717, 2 Units
- Special Topics in Mythological Studies – MS 799b, .5 Unit

Spring

- Evolving God-Images and Postmodernity – MS 711, 2 Units
- Research Strategies for Dissertation Writing – MS 730, 2 Units
- Dissertation Formulation – MS 733, 2 Units
- Special Topics in Mythological Studies – MS 799c, .5 Unit

Summer

- Colloquium – MS 740, 1 Unit
- Myths of the Self: Memoir and Autobiography – MS 726, 3 Units

CONTINUING

- Dissertation Writing* – MS 900, 15 Units
- Self-Directed Studies – MS 970, 3.5 Units

*Writing projects for this course take place away from campus. This curriculum may vary depending upon evolving academic needs.

The required fourth and fifth years of study focus on reading, research, and dissertation writing. Curriculum subject to change.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

Visit pacific.edu/gainfulemployment for gainful employment information.

M.A./PH.D. IN MYTHOLOGICAL STUDIES

WITH EMPHASIS IN DEPTH PSYCHOLOGY

At the cusp of a paradigm shift in which outmoded mechanistic, reductive modes of thinking are being replaced by a more complex, reanimated worldview, the study of myth, story, and fable has an exciting new relevance. The study of myth can help guide us with its storehouse of narratives and images, facilitating our personal and collective transition into a more vibrant reality.

Myth reveals the unconscious narratives of past and present, making the study of myth vitally important to our times. Issues of faith and violence, sexuality and gender, the sacred and the secular, all co-mingle in the history of world religions and literature to comprise the transdisciplinary tapestry that is mythological studies.

Pacifica's degree program in Mythological Studies invites students to understand the mythological, folkloric, and archetypal structures of the stories that play out in many different arenas all around us—culture and the arts, the environment, education, and religion. The Program explores new ways to detect and study the mythic and folkloric motifs revealed in current events, tell stories, and mentor others in the use of storytelling as a tool of cultural transformation and renewal. Drawing inspiration from the works of Joseph Campbell, Sigmund Freud, and C.G. Jung, and guided by internationally recognized scholars, authors, and educators, students craft research projects specific to their interests and concerns.



ALUMNI OF THIS PROGRAM



MARY LOUNSBURY
Ph.D. Mythological Studies

Founder of Mythos-Sphere, a multi-dimensional structure that brings people

together to share in the joy of creative expression in community.



CLARA OROPEZA
Ph.D. Mythological Studies

Professor of English Composition and Literature at Santa Barbara City College and the author of *Anaïs*

Nin: A Myth of Her Own.



KWAME SCRUGGS
Ph.D. Mythological Studies

Founder and Director of Alchemy, Inc. a nonprofit organization helping urban

adolescents learn to “become the hero in their own story.”



SELDEN EDWARDS
Ph.D. Mythological Studies

English teacher and independent school headmaster, and the author of two bestselling novels, *The Little Book*

and *The Lost Prince.*

Story was our ancestors' most sacred possession. They knew what we do not: that without a founding story, you haven't got a nation, a culture, or a civilization. And without a story of your own, you haven't got a life of your own.

—TOM BLUE WOLF
CREE ELDER AND STORYTELLER

INQUIRY IN THE CURRICULUM IS SUSTAINED THROUGH COURSEWORK THAT INVESTIGATES:

- Similarities and differences that may be discerned within and between Hindu and Buddhist traditions in the East, and Abrahamic traditions of Judaism, Christianity, and Islam in the West.
- The relationship between ritual, oral traditions, and indigenous cultures.
- Literature courses focusing on the Arthurian romances, alchemy, epics, mythologies of the underworld, and folklore that begin with the classics of the canon and progress towards contemporary and postmodern re-visionings in literature, film, music, and art history.
- Personal development courses on dreams, visions, and myths; personal mythology and creative writing; evolving God-images in the context of postmodernity; and memoir and autobiography.
- Depth psychological courses devoted to perspectives of C.G. Jung, Joseph Campbell, and James Hillman.
- Research courses on theoretical approaches to the study of myth, myth and philosophy, methods, and contemporary issues in religious studies and dissertation writing.

MYTHOLOGICAL STUDIES CAREER APPLICATIONS HAVE INCLUDED:

- | | | |
|--------------|--------------------|-----------------|
| Educator | Consultant | Graphic Artist |
| Therapist | Organizational | Video Game |
| Screenwriter | Storyteller | Producer |
| Playwright | Literary and | Environmental |
| Novelist | Film Critic | Social Activist |
| Life Coach | Performance Artist | |

M.A. IN ENGAGED HUMANITIES AND THE CREATIVE LIFE

WITH EMPHASIS IN DEPTH PSYCHOLOGY



The Engaged Humanities program is a unique low-residency Masters of Arts program that invites students to discover for themselves—and within themselves—the eternally rich sources of inspiration long-associated with the humanities; including the study of psychology, mythology, philosophy, history, literature, and ecology as they inform the art and craft of living and working with deep purpose and devoted attention and artistry.

Students in this program learn strategies for tapping into the deep well of the collective unconscious as the ultimate source of creativity. In addition, students discover the value and necessity of working together in creative collaboration, which as reflected in the concept of emergence, inspires and influences new, and unexpected creative expression. Students learn to enhance their generativity and aesthetic sensibility through serious and prolonged engagement with the archetypal energies of creativity. Our program is built upon a transdisciplinary worldview, which blurs the artificial boundaries between disciplines. Transdisciplinarity is radically inclusive and non-hierarchical; this allows us to approach marginalized ways of knowing

such as indigenous wisdom traditions, astrology, and the sacred with the same depth as our commitment to great literature, visual art, film, performance, new media and the sciences. Students completing this Masters of Arts program will present two substantial creative projects and reflect upon their creative processes as they take their experiences out into the world at large.

In today's rapidly changing world, we are constantly called to yield to a new creative movement—as Joseph Campbell writes—to recreate all fields and invent new forms, structures, designs, and products that address the needs of our era. Campbell says, “we are participating in one of the very greatest leaps of the human spirit,” fueled by the creative impulses manifested by new sciences, technology, the arts, and humanities, and democratized by the internet. Never before has it been so easy to share in the creative process and products of humanity. The wisdom traditions of the humanities and depth psychology can inform and influence every type of art, including those arts dedicated to social justice, climate activism and communal healing. In fact, the world itself has its own creativity, manifested in the archetypes of the collective unconscious, whose symbols, images, metaphors, and movements are all the *prima materia* for this creative movement.

This M.A. program's approach is broad, highly transdisciplinary, and satisfying for those who seek to combine intellectual exploration with creativity. Honoring Pacifica's mission to tend soul in and of the world, the program merges art-making and soul-making, supporting students in tending to their souls and their communities by tending to their creative lives. Intellectual rigor is uniquely combined with creative expression, encouraging dialogue among students and faculty with a focus on expanding individual and collective potential to contribute to the humanities. The program is designed for those who seek to live and work more creatively, or foster creativity

in themselves and others—including anyone in the visual, performing, narrative, studio, and media arts; the creative side of advertising, marketing, and product development; teachers of art, literature, and the humanities; or creators in diverse and sometimes overlapping fields such as architecture, social services, community outreach, film and entertainment, interior design and fashion. A previous professional creative background is not required for this program.



MARY A. WOOD, PH.D.
Program Co-Chair

SUSAN ROWLAND, PH.D.
Program Co-Chair

How can the psychology of the creative unconscious help you find the numinous, offer spiritual inspiration, and deepen your creative instincts? The M.A. in Engaged Humanities and the Creative Life is a unique program designed to develop creativity through a potent combination of the soul of the imagination, humanities resources, and arts practice.

~ SUSAN ROWLAND & MARY A. WOOD

ACADEMIC FORMAT

This hybrid degree program takes advantage of online distance-learning technology that allows students to work and learn in online classrooms in their home environments. Additionally, once each quarter, students gather on Pacifica's Ladera Lane Campus for a four-day weekend (Thursday, Friday, Saturday, and Sunday) in a retreat-style residential. During these on-campus sessions, students have access to the Institute's extensive resources and are able to deepen community involvement and professional collaboration. They join classmates from around the world in forming professional relationships and networks of like-minded creative individuals. This convenient format brings Pacifica's graduate degree programs to global citizens and the life-long learners who otherwise might not be able to fulfill their educational calling.

The M.A. program in Engaged Humanities and the Creative Life provides a transdisciplinary education in the humanities informed by depth psychology, literature, mythology, philosophy and creative practice. The program's unique learning format combines the best aspects of a connected, heartfelt, interpersonal experience with the convenience of distance-learning technology.

CURRICULUM OVERVIEW

FIRST YEAR

- Creativity and Aesthetic Sensibility – HMC 100, 3 Units
- Joseph Campbell and the Mythmaker's Path – HMC 110, 3 Units
- The Complex Nature of Inspiration – HMC 120, 3 Units
- Creative Influence Across the Humanities – HMC 130, 3 Units
- The Expressive Power of Archetypes – HMC 140, 3 Units
- C.G. Jung, Individuation, and the Symbolic Life – HMC 150, 3 Units
- The Purpose and Power of Image – HMC 160, 3 Units
- Project Workshop I: Creative Dialogue and Design – HMC 170, 3 Units
- The Multicultural, Multimedia, Transformative Fairy Tale – HMC 190, 3 Units



SECOND YEAR

- Active Imagination, Dreams, and Psychic Creativity – HMC 200, 3 Units
- Mythic Narratives: Eternal Sources and Contemporary Inflections – HMC 210, 3 Units
- Time, Place, Space, and the Ecology of Creative Expression – HMC 220, 3 Units
- The Healing Power of Creativity – HMC 230, 3 Units
- The Artist as Activist and Agent of Social Change – HMC 240, 3 Units OR
- The Purpose and Power of the Moving Image – HMC 3 Units
- Technology and the Psyche – HMC 250, 3 Units
- Creativity, Vocation, and Alchemical Work – HMC 260, 3 Units
- Project Workshop II: Creative Expression and Reflection – HMC 270, 3 Units
- Selected Topics in Engaged Humanities – HMC 280, 3 Units*

*This course may replace any of the above, and the curriculum may vary depending upon evolving academic needs.

This degree program is accredited by the Western Association of Schools and Colleges Senior College and University Commission (WSCUC).

For gainful employment information, visit pacifica.edu/gainfulemployment

Your life is much deeper and broader than you conceive it to be. What you are living is but a fractional inkling of what is really within you, what gives you life, breadth, and depth. But you can live in terms of that depth. And you can experience it.

~JOSEPH CAMPBELL

M.A. IN ENGAGED HUMANITIES AND THE CREATIVE LIFE

WITH EMPHASIS IN DEPTH PSYCHOLOGY

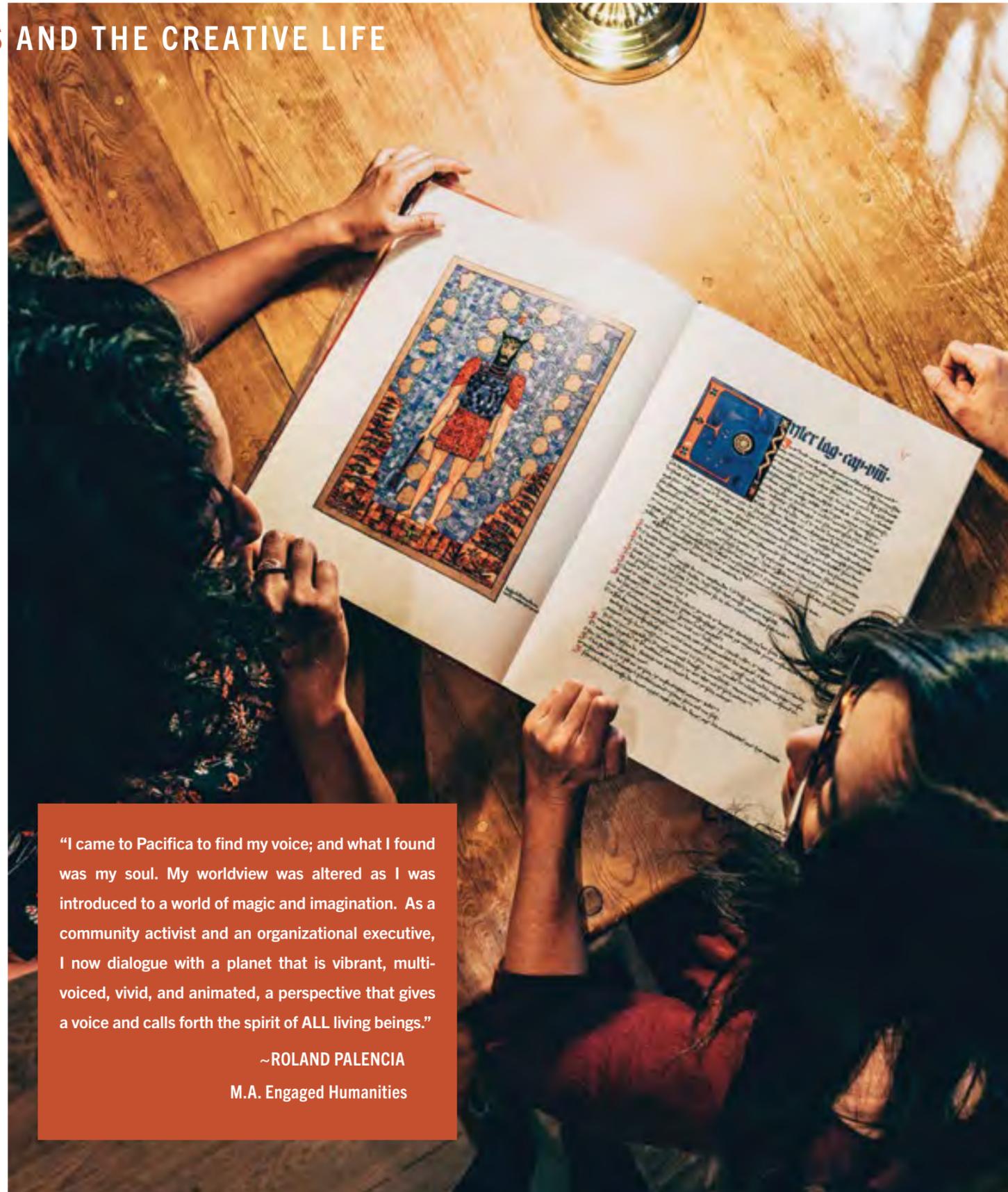
WHY “ENGAGED” HUMANITIES?

How does this adjective reflect and inflect this degree program?

“Engage” is actually a late Middle English term that means “to pledge oneself to do something.” This is no ivory tower program where we sequester ourselves away to look down upon the humanities from a distance. Instead, we promise an engagement with the humanities, and pledge ourselves to offer the fruits of our studies and creative investigations back to the world. This pledge can be summarized in Pacifica’s motto—*anima mundi colendae gratia*—for the sake of tending soul in and of the world. **We engage with the humanities to tend to our souls, and the souls of those around us.** We engage with the humanities to see how soul has been tended by those around the world for millennia, and we pledge to continue to tend the soul of the world.

And how do we do that? We do it through engaging with our creative life, both our personal creative life and the creative life of humanity, as expressed through literature, history, religion, mythology, art, healing practices, etc. **We cultivate our inner life through creative practice facilitated through depth psychology and find the art of living well as well as the living that makes art.** You don’t have to be an artist to join us—this is not an MFA program (though artists are certainly welcome). You do have to be committed to artful living, to **exploring the art of living in full partnership with the creative, dynamic unconscious that lives within and around you.**

In this sense, it could be called Engaged Humanities and the Co-Creative Life, because this program is all about providing students with both an academic and an experiential knowledge of, and engagement with, the creative, dynamic unconscious which seeks expression through them.



“I came to Pacifica to find my voice; and what I found was my soul. My worldview was altered as I was introduced to a world of magic and imagination. As a community activist and an organizational executive, I now dialogue with a planet that is vibrant, multi-voiced, vivid, and animated, a perspective that gives a voice and calls forth the spirit of ALL living beings.”

~ROLAND PALENCIA
M.A. Engaged Humanities

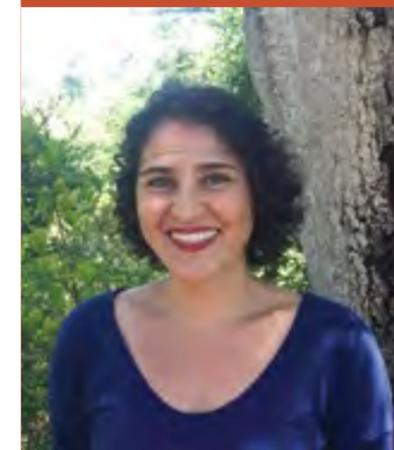
ALUMNI OF THIS PROGRAM



ROLAND PALENCIA
M.A. Engaged Humanities

Roland Palencia is the Community Benefits Director and a corporate trainer at L.A. Care Health Plan, the largest public health plan in the nation. In the early 1980s, he became one of the early founders of the LGBTQ Latin@ movement in the greater Los Angeles

area. He has received numerous awards acknowledging his decades of activism and advocacy on behalf of marginalized and under resourced populations. His work includes being the former Executive Director at Clinica Monseñor Oscar A. Romero and Equality California, Chief of Operations and V.P at the AIDS Healthcare Foundation, and his current board member activity with ONE Archives Foundation, the longest existing LGBTQ organization in the U.S. He is also Treasurer of Teatro Akabal Theatre, a socially conscious theater group collective. His greatest pride is being a mentor to future generations of progressive activists.



GELAREH KHOIE
M.A. Engaged Humanities

An artist, writer, DJ, impresario and budding Jungian scholar. “The Humanities program at PGI is nothing short of a two-year project of transformation. I was one person when I entered, and a vastly different, and better, person when I left. The growth and learning

I experienced were exponential, with each new quarter doubling the ante, leading to more and more insights and awakenings. The scholarship is fierce and beautiful, the environment, sublime. I am now living the cohesively integrated creative and professional life I always dreamed of because of the extraordinary two years I spent in this program.”

M.A. IN ENGAGED HUMANITIES AND THE CREATIVE LIFE

WITH EMPHASIS IN DEPTH PSYCHOLOGY



ALUMNI SPOTLIGHT

IDA M. COVI, M.A. Engaged Humanities

As the recipient of Pacifica Graduate Institute's 2020 Chancellor's Award for Excellence, Ida Covi embodies the transdisciplinary spirit of the Engaged Humanities and Creative Life program. Ida is equal parts entrepreneur, business executive, creator, and activist. She currently leads two bold initiatives aimed at bridging the destructive split between human and nature, and between self and other: iRewild and the Haiti micro-loan program, Oneness.Life.

iRewild is a think tank, a global group of thought leaders working on initiatives to transform consciousness and create a more reciprocal relationship between the human psyche, society, and our natural world. In an effort to gain a greater understanding of what underlies our disconnect from nature, it is necessary to expand the sources of knowledge creation. If we can change the way we experience the world, it evolves our personal consciousness, and dissolves boundaries—we experience ourselves as less and less separate from the web of life. —restoring well-being not only for ourselves, but also for all life on Earth.

Ida's background is in the corporate world (venture capital, mergers & acquisitions, corporate restructure & turnaround, and as CEO of an industrial manufacturer), but she was drawn to the Engaged Humanities and Creative Life. She says, "The emphasis on the reality that creativity comes in many forms allowed me to paint on the fabric of life. As a result, my creative project for my 2nd quarter was the formation of a micro-loan program for women in Haiti. When I reflect back, both the Haiti micro-loan program and the iRewild think tank are the result of the knowledge I acquired through the Engaged Humanities program."

The great fantasies and myths are like dreams; they speak in the language of the unconscious — symbol and archetype. Though they use words, they work the way music does: they short-circuit verbal reasoning and go straight to thoughts that lie too deep to utter.

~URSULA K. LE GUIN



PACIFICA CORE FACULTY

The members of Pacifica's Core, Adjunct, and Visiting Faculty bring a wealth of knowledge and practical experience to the classroom. They include internationally known authors and lecturers, practicing psychologists and psychotherapists, theologians, and philosophers who share a passion for their vocation and dedication to mentoring students.

Avrom Altman, M.A.



is Core Faculty in the Counseling Psychology Program. He is currently on the Diversity and Inclusion Council and is a certified Hakomi Somatic Psychotherapist.

Matthew Bennett, Psy.D.



is Co-Chair of the Counseling Psychology Department. A licensed psychologist, interested in community mental health, personality disorders, and integrative approaches to models of psyche.

Fanny Brewster, Ph.D.



is Core Faculty and Jungian analyst. Her books include *African Americans and Jungian Psychology: Leaving the Shadows* and *Archetypal Grief: Slavery's Legacy of Intergenerational Child Loss* (2018).

Joseph Cambray, Ph.D.



is Pacifica's President and CEO. He is past-president of the International Association for Analytical Psychology, and has edited a number of academic journals.

Nuria Ciofalo, Ph.D.



is Core Faculty of the CLIE specialization. She wrote *Indigenous Psychologies in an Era of Decolonization* (2019), in partnership with Maya youths and leaders from Chiapas.

Lionel Corbett, M.D.



is Core Faculty of Depth Psychology, who founded a program series that integrates spirituality with depth psychology. Extensive study of spiritual disciplines.

Jorge De La O, M.A.



is a professor in Counseling Psychology Program. Teaches The Art of Listening, Process of Psychotherapy, Law and Ethics, and Multicultural Counseling Theories.

Christine Downing, Ph.D.



is a professor in the Mythological Studies Department, she has made extensive scholarly contributions to the fields of Religious Studies, Mythology, and Gender Studies.

Michael Elliott, Ph.D.



is a professor in Counseling Psychology program, and past president of the Academic Senate. He teaches in the Clinical Psychology program.

Jemma Elliot, M.A.



is Core Faculty & Co-Chair of the Counseling Psychology Department. A Licensed Marriage and Family Therapist and Clinical Counselor, Jemma focuses on the lifelong process of adoption and extrasensory aspects of trauma.

Susan James, Ph.D.



is Co-chair of Community, Liberation, Indigenous, and Eco-psychologies Specialization. Focuses on understanding cultural ecologies and disseminating social science research findings.

Rae Johnson, Ph.D.



is President of Pacifica's Academic Senate, author of *Embodied Social Justice*, *Elemental Movement*, and *Knowing in our Bones*, and focuses on oppression, somatic activism, and the poetic body.

Patricia Katsky, Ph.D.



is a professor at Pacifica for over 15 years. She is a certified Jungian analyst, and has practiced as a psychotherapist for more than 30 years.

animae mundi colendae gratia

—for the sake of tending soul

in and of the world

Keiron Le Grice, Ph.D.



is Co-Chair of the Jungian and Archetypal Studies specialization. He is the author of four books, including *The Archetypal Cosmos: Rediscovering the Gods in Myth, Science, and Astrology*.

Patrick Mahaffey, Ph.D.



is the Associate Chair and Research Coordinator for the Mythological Studies program, teaches courses on Hinduism, Buddhism, and depth psychology and the sacred.

Kathie Miller, M.A.



is a depth psychotherapist who integrates Jungian/ Archetypal psychology, Hakomi Somatic Therapy, self psychology, trauma work, eco-psychology, contemplative practices, and the creative arts.

Elizabeth Nelson, Ph.D.



is Pacifica's Chair of the Graduate Research Council. Specializes in scholarly writing, research process and dissertation, development. She is a professor of courses on dream, imagery, and cultural studies.

David Odoriso, Ph.D.



is Director of the Retreat at Pacifica, and Associate Core Faculty in the Mythological Studies M.A./Ph.D Program. He is co-editor of *Depth Psychology and Mysticism*, and editor of *Merton and Hinduism*.

Avedis Panajian, Ph.D.



is a psychoanalyst, researcher, and licensed psychologist. He served on the Western Regional Board for Diplomates in Clinical Psychology of the American Board of Professional Psychology.



Juliet Rohde-Brown, Ph.D.



is Chair of the Depth Psychology: Integrative Therapy and Healing Practices specialization. Published in journals and anthologies, as well as being the author of *Imagine Forgiveness*.

Safron Rossi, Ph.D.



is a professor of Mythology and Depth Psychology. Her interests include Greek mythology, archetypal psychology, astrology, and goddess traditions. She edited *Goddesses: Mysteries of the Feminine Divine*.

Susan Rowland, Ph.D.



is Co-Chair of Engaged Humanities program and Core Faculty on the Jungian and Archetypal Studies program. She publishes on Jung, transdisciplinarity, the feminine, literary criticism, and the arts.

Michael Sipiora, Ph.D.



is Professor and Associate Chair in the Clinical Psychology Program. Areas of his teaching include existential-phenomenological psychology, archetypal psychology, hermeneutics, and critical social theory.

Glen Slater, Ph.D.



is Co-Chair of the Jungian and Archetypal Studies program. His scholarship applies depth psychology to cultural phenomena, film, and religion, as well as making commentaries on emerging theories in these fields.

Evans Lansing Smith, Ph.D.



is Chair of Pacifica's Mythological Studies Program. The author of ten books on comparative literature and mythology. He has taught in Switzerland, Maryland, Texas, and California.

Mary Watkins, Ph.D.



is Co-Chair of the CLIE Specialization, works at the confluence of depth psychology and liberation psychologies. Author of *Mutual Accompaniment and the Creation of the Commons*.

Mary A. Wood, Ph.D.



is Co-Chair of Pacifica's Engaged Humanities program. She is a visual artist, writer, and artist's mentor. She focuses on Jungian and archetypal approaches to creativity.

Oksana Yakushko, Ph.D.



is Core Faculty in the Clinical Psychology Program with training and interests that span depth psychology, women and gender studies, and psychology. Her clinical research focuses on immigration, human trafficking, and diversity.

Willow Young, M.A.



is a professor at the graduate level for 19 years, who has taught analytical psychology, clinical practice, cross cultural mores and values, and crisis intervention.

VISITING FACULTY

Stephen Aizenstat, Ph.D., Emeritus is Chancellor Emeritus, founding President of Pacifica Graduate Institute, and Ex-Officio Board of Trustees member.

Harald Atmanspacher, Ph.D. is an author and physicist. He is a department head at the Institute for Frontier Areas of Psychology and Mental Health in Freiburg, Germany.

Beatrice Beebe, Ph.D. is faculty at several psychoanalytic institutes, and she has a private practice for adults and mother-infant pairs. She is author of *The Mother-Infant Interaction Picture Book: Origins of Attachment*.

John Beebe, M.D. is a Jungian analyst in practice in San Francisco. He lectures internationally on the theory and applications of analytical psychology.

Patricia Berry, Ph.D. is a certified IAAP Jungian Analyst. She teaches Archetypal and Jungian Psychology Internationally, is past president of the Jungian Training Institutes.

Allen Bishop, Ph.D., Emeritus is a licensed psychologist, certified psychoanalyst, and performing concert pianist.

Christopher Bollas, Ph.D. is a psychotherapist with a clinical career with autistic and schizophrenic children. Author of *When the Sun Bursts: The Enigma of Schizophrenia*.

Edward Casey, Ph.D. is Professor of Philosophy at SUNY, Stony Brook. He works in aesthetics, philosophy of space and time, ethics, perception, and psychoanalytic theory.

Joseph Coppin, Ph.D., Emeritus is a teacher at Pacifica since 1996, focusing on archetypal psychology, research, and depth psychotherapy.

Phillip Cushman, Ph.D. is the author of *Constructing the Self, Constructing America: A Cultural History of Psychotherapy*, highlights the social-cultural placement of clinical practice.

Eduardo Duran, Ph.D. is the author of *Healing the Soul Wound*, based on clinical experience of two decades in Indian country.

Veronica Goodchild, Ph.D., Emerita is a teacher of Jungian and imaginal psychology, dreamwork, alchemy, the grail myth, and depth psychology and quantum physics and the sacred.

Gary Groth-Marnat, Ph.D., Emeritus is an author, lecturer, researcher, and a practicing clinical psychologist and neuropsychologist. He is a leading expert in the field of psychological assessment.

Donald Kalsched, Ph.D. is a Clinical Psychologist and Jungian Psychoanalyst in private practice in New Mexico. He is a senior training analyst with the Inter-Regional Society of Jungian Analysts.

Jeffrey Kiehl, Ph.D. is a Jungian analyst who holds a doctorate in atmospheric science and serves as a senior scientist at the National Center of Atmospheric Research.

Jeffrey J. Kripal, Ph.D. is the author of *Comparing Religions*. His present areas of writing and research include the articulation of a New Comparativism.

Ruth A. Lanius, MD, Ph.D. is the director of the PTSD research unit at the University of Western Ontario. She established the Traumatic Stress Service.

Lynne Layton, Ph.D. is visiting faculty in CLIE and writes about the unconscious transmission of racism, classism, and heterosexism and about the psychic effects of neoliberalism.

Gordon Lee, Ph.D. is an activist and attorney with research interests in the Anti-eviction struggle in Oakland, Chinatown, as well The Nikkei Diaspora and the Transnational Experience.

Helene Shulman Lorenz, Ph.D., Emerita is an activist in the Civil Rights, Anti-War, Farmworkers, Women's, and African and Latin American Solidarity movements.

Pat Ogden, Ph.D. is co-founder of the Hakomi Institute, a clinician, consultant, international lecturer and trainer, and first author of *Trauma and the Body: A Sensorimotor Approach to Psychotherapy*.

Ginette Paris, Ph.D., Emerita is a psychologist, therapist and the author of many books. She trained as a psychologist in Canada.

Lori Pye, Ph.D. is President of Viridis Graduate Institute: International School of Ecopsychology. She is a leader in developing the field of ecopsychology.

Robert Romanyshyn, Ph.D., Emeritus is an internationally recognized scholar in depth psychology. He has published seven books and written numerous journal articles related to depth psychology.

Christian Roesler, Ph.D. is a Jungian psychoanalyst in private practice in Freiburg and works with with couples and families, using interpretive research methods.

G. Kwame Scroggs, Ph.D. is a Certified Facilitator of Akan System of Life Cycle Development (African-based rites of passage) and has conducted numerous workshops on the use of myth to engage urban youth.

Jonathan Sklar, LRCP, MRCS, MBBS is in private practice in London. He trained at the Institute of Psychoanalysis and has been a psychoanalyst since 1983 and a training analyst since 1996.

Dennis Patrick Slattery, Ph.D., Emeritus is Distinguished Emeritus Professor in Mythological Studies. His writing and teaching have engaged Personal Myth/ Creative Writing, Mythopoetics, Classical Literature as well as Poetry/Depth Psychology.

Robert Stolorow, Ph.D. is a psychoanalyst and philosopher who has written and edited many books, and authored or co-authored more than 200 articles.

Richard Tarnas, Ph.D. is the founding director of the graduate program in Philosophy, Cosmology, and Consciousness at the California Institute of Integral Studies in San Francisco.

Meg Wilbur, Ph.D. is a Jungian Analyst in private practice. She is a founding member of the C.G. Jung Study Center of Southern California.

Beverley Zabriskie, MSW is a Jungian Analyst in New York City and founding member of the Jungian Psychoanalytic Association (JPA).

Luigi Zoja, Ph.D. is in private practice in Milan and teaches at the Zurich Jung Institute. His work interprets present-day predicaments by placing them in the light of persistent ancient patterns.

BOARD OF TRUSTEES

Pacifica is guided by a gifted and hard-working Board of Trustees. They have fiduciary responsibility for the Institute, approving and monitoring the budget, as well as overseeing policy and long-range planning. Their contributions and ongoing involvement are invaluable to the school's growth and wellbeing.

Thyonne Gordon, Ph.D. Board Chair



brings an extensive background in organizational structure and management to Pacifica's Board. She is a business profit strategist, producer, and writer who works with business executives to accelerate their growth.

Russ Revlin, Ph.D. Board Vice-Chair



was an early faculty member in Pacifica's Clinical Psychology Program and is an Emeritus Professor of Psychology at the University of California at Santa Barbara. His research focuses on how adults and children imagine possible worlds.

Nancy Swift Furlotti, Ph.D. Corporate Secretary



is a Jungian Analyst and past president of the C.G. Jung Institute of Los Angeles. She has been published extensively and lectures internationally on Jungian topics, mythology, the environment, and narcissism.

Frank McMillan Trustee



is an award-winning author, educator, and speaker—and the founder of the McMillan Institute for Jungian Studies in Houston, Texas. He currently lectures in Physical and World Geography at Texas A&M University in Corpus Christi.

Paul Hudson, J.D. Trustee



is the founder and managing director of a financial advisory firm that assists nonprofit organizations. He is also an executive coach who conducts seminars and workshops on understanding financial statements and strategic restructuring.

Thomas Steding, Ph.D. Trustee



has been CEO of over ten high-tech companies. He is the founder and chairman of Quadrix Partners, a leadership organization that provides consultation and intervention for creating high execution organizations.

Stephen Aizenstat, Ph.D. Ex-Officio Board Member



is Pacifica's Chancellor Emeritus and Founding President. He is a professor of depth psychology, a licensed therapist, and a public school teacher. His own research has explored the healing potential of dreams for more than 35 years.

Joseph Cambray, Ph.D. Ex-Officio Board Member



is the president/ CEO of Pacifica and a member of the C.G. Jung Institute of San Francisco's Board of Governors. He is on the editorial boards of numerous academic journals and is past-president of the International Association for Analytical Psychology.

Kate Hogensen Trustee



is a strategic consultant in experiential and retention marketing for Fortune 500 companies. She also does pro bono work for the International Association of Analytical Psychology and the C.G. Jung Institute of Chicago.

EXECUTIVE ADMINISTRATION

President and CEO — Joseph Cambray, Ph.D.

General Counsel — Marvin E. Richards, Jr., JD

CFO/Controller — Larry Byer

Provost — Peter M. Rojcewicz, Ph.D.

Peter is an education administrator, teacher, folklorist, scholar, and poet. Trained in Folklore and Folk Life, English Literature, Jungian depth psychology, and Eastern Philosophy and Religion, he is an authority on archetypal images and symbols found in the arts, wisdom systems, dreams, and mass media. Peter is currently Provost and Accreditation Liaison Officer at Pacifica Graduate Institute.



Greetings from Pacifica!

There is no feeling as joyous, expansive, and life changing as the moment you get that call or open that letter welcoming you to the right program at the right graduate school. The Admissions team at Pacifica is dedicated to helping you arrive at that moment, and we feel just as excited as our newly accepted students. We are delighted to help you hone your vision by discussing our eight programs traversing

the core ideas of the humanities, as well as the mythologies of culture, the collective human imagination, and ecological symbiosis. And of course, depth psychology, which is the founding principle of the school and what sets it apart as a truly unique institution.

Your job and ours is to determine if Pacifica is the right school for you. Each program has a dedicated Admissions officer who will be your guide on this journey to discover that answer. The entire team is here to see you prosper, walking you through the admission process and assisting you in fine-tuning the best expression of your scholastic pursuits. If you're unclear about which program is the best for you or what first steps you need to take, we are here to talk with you, listen, and advise. Please reach out to us so that we can get to know you and begin the conversation that will lead to that important step: the application.

The process of applying is, of course, charged with excitement and maybe a tingle of nerves, but it should also be easy to complete. The letters of recommendation, admission essays, financial aid application, and the other elements of Pacifica's application can clarify your own vision of who you are now and who you wish to become through the personal and professional process of graduate work. The highlight of our job is calling a prospective student, who we have gotten to know during the process of application, and giving them that good news: Welcome to Pacifica!

Personally, I am proud to help forge future academic and professional leaders in an environment that fosters a multicultural space and values tolerance for each individual's unique qualities. As you endeavor this rigorous yet rewarding intellectual odyssey, rest assured that you have the support of Pacifica's Admissions team. We look forward to having you join us.

Yours truly,
Rica Toribio, M.A., Ed.D. cand.
Senior Director of Enrollment Management

PACIFICA ADMISSIONS



Email admissions@pacifica.edu
or call 805.879.7305.

APPLICATION AND ADMISSIONS PROCESS

1 SUBMIT AN ONLINE APPLICATION

2 COMPLETE YOUR APPLICATION FILE

3 REVIEW BY ADMISSIONS COMMITTEE

4 INTERVIEW

5 ACCEPTANCE

Open your application file by submitting an online application at pacifica.edu. You will be asked to provide general information and pay a \$75 application fee. When the Admissions Office receives this information, an application file will be created and you will be prompted to submit additional documents to complete the admissions process.

After you have submitted the required application documents, your completed application file will be sent to the Admissions Committee for review and consideration for an interview. Upon recommendation by the committee, you will be invited to interview.

Applicants who have been accepted submit a non-refundable deposit of \$250 and enrollment agreement forms for confirmation. The deposit and forms must be received within 14 days of receipt of acceptance. Those who are unable to attend the current academic year must submit a new application and updated documents in order to be considered for acceptance at a later date.

DOCUMENTS REQUIRED TO COMPLETE THE APPLICATION FILE*

DEGREE PROGRAM	Personal Statement	Resumé or CV	Academic Writing Sample	Letters of Recommendation	Official Transcripts
M.A. in Counseling Psychology**	Yes	Yes	4-7 page Academic Writing Sample	2 Letters with Recommendation Form	Yes
Psy.D. in Counseling Psychology*	Yes	Yes	8-10 page Academic Writing Sample	3 Letters with Recommendation Form	Yes
M.A./Ph.D. in Clinical Psychology*	Yes	Yes	Minimum 10 page Academic Writing Sample and Additional 1-to-2 pages on your interest in Depth Psychology	3 Letters with Recommendation Form	Yes
M.A./Ph.D. in Depth Psychology with Specialization in Jungian and Archetypal Studies	Yes	Yes	8-10 page Academic Writing Sample	3 Letters with Recommendation Form	Yes
M.A./Ph.D. in Depth Psychology with Specialization in Community, Liberation, Indigenous, and Eco-Psychologies	Yes	Yes	Minimum 10 page Academic Writing Sample	3 Letters with Recommendation Form	Yes
Ph.D. in Depth Psychology with Specialization in Integrative Therapy and Healing Practices	Yes	Yes	8-10 page Academic Writing Sample	3 Letters with Recommendation Form	Yes
M.A./Ph.D. in Mythological Studies	Yes	Yes	8-10 page Academic Writing Sample	3 Letters with Recommendation Form	Yes
M.A. in Engaged Humanities and the Creative Life	Yes	Yes	4-7 page Academic Writing Sample	2 Letters with Recommendation Form	Yes

Interviews are a required step in the Pacifica admissions process. The interview addresses a number of important topics concerning the applicant's potential to engage in graduate studies. They include past educational experience, emotional maturity, personal readiness, and experience related to the applicant's chosen program of study and future goals.

Applicants to the M.A. in Counseling Psychology Program and the Psy.D. in Counseling Psychology Program are normally invited to interview in person at the Ladera Lane Campus. Candidates for the Clinical Psychology Program are usually invited to interview at the Lambert Road Campus, with other programs allowing virtual interviews. However, given our physical campus closure due to the COVID-19 pandemic, all interviews will be conducted virtually until it is deemed safe to reconvene in person. Notifications of the Admissions Committee's decision will be sent after the interview.

Pacific's Office of Admissions has designated advisors for each degree program who are happy to assist throughout the application and admissions process.

The Office of Admissions will notify you each step of the way as application file documents are received, and will keep you advised of upcoming deadlines.

Admissions advisors are always available to answer questions and provide information on academic calendars, program start dates, suggested reading lists, and scheduling a campus tour.

Email admissions@pacifica.edu or call 805.879.7305.

International applicants are also required to submit:

International transcripts must be evaluated to determine U.S. equivalency.

We will accept evaluations from current members of NACES and AICE.

Where applicable, international applications must submit TOEFL results during the application process for admissions and prior to acceptance.

We require the following scores:

IELTS: 7; TOEFL: 230 computer-based test; 570 written test; or 90 Internet-based test; and Cambridge Exam: Pass at Grade B.

*Due to COVID-19 and California's Shelter in Place Mandate, Pacifica staff will not be able to process physical documents in the institution. Please submit all application documents (transcripts, letters of recommendations, personal statements etc.) to applicant@pacifica.edu.

**Programs preparing students for licensure also require an Acknowledgement of Licensure Requirements Information Form.

FINANCIAL AID



While financing an education can be challenging, the Financial Aid Office is committed to making this process manageable. The purpose of financial aid is to provide financial assistance to students enrolled on at least a

half-time basis (minimum of three units/quarter) in an eligible program at Pacifica Graduate Institute. Pacifica offers a number of scholarships each year to those applicants who show high financial need and academic merit. Scholarship applications are available by request and on the Financial Aid Office website beginning January 1st. To be considered, all new applicants must be accepted to a program of study, complete the annual Free Application for Federal Student Aid (FAFSA) form using Pacifica's school code (G31268), and submit the scholarship application and essay by the deadlines. International students, instead of the FAFSA, must complete the International Student Addendum with the scholarship application by the deadline. Refer to the scholarship application for details and instructions.

Some students have been successful in their search for outside scholarships. We recommend internet researching other sources of educational assistance, including foundations, community organizations, your employer, and state agencies for higher education. Be aware you should not have to pay for a scholarship search. To begin your search, go to [pacifica.edu](https://www.pacifica.edu) and click on Types of Financial Aid.

At the graduate level, the primary sources of funding are loan programs. Pacifica participates in the U.S. Department of Education's Federal Direct Loan program. The Direct Loan program provides students with access to federally Unsubsidized Stafford loans as well as Graduate PLUS loans by allowing students to borrow directly from the U.S. Department of Education rather than a private lender.

For more details regarding loan options, visit studentloans.gov.



PACIFICA SCHOLARSHIPS

COMMUNITY, LIBERATION, INDIGENOUS, AND ECO-PSYCHOLOGIES PROGRAM MATCHING GRANT:

Offered to newly admitted students in the M.A./Ph.D. Depth Psychology with Specialization in Community, Liberation, Indigenous and Eco-Psychologies program. Pacifica will match (through tuition grant) tuition support offered by an incoming student's employer, non-profit organization, sponsoring member of the community (not a family member), or foundation. The number and amount of individual awards is contingent upon the number of eligible applications received. Applicants should have experience in and commitment to working in community-based settings or on environmental or cultural issues. The matching funds awarded will be renewable throughout a student's course of study in conjunction with their sponsoring source.

EDUCATION ASSISTANCE: Offered to new and returning students based on financial need and strong academic excellence. This scholarship is not renewable and students must apply each academic year.

FOUNDERS SCHOLARSHIP: Offered to newly admitted students entering the M.A. Counseling Psychology program. The scholarship will be awarded to four students and is renewable, provided recipients meet the required grade point average. Applicants should show high financial need and strong academic excellence.

GLOBAL INNOVATORS SCHOLARSHIP:

Offered to newly admitted students entering into one of the following programs: M.A. in Engaged Humanities and the Creative Life, or M.A./Ph.D. Depth Psychology with Specialization in Jungian and Archetypal Studies. The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is renewable, provided recipients meet the required grade point average.

HERMAN WARSH SCHOLARSHIP: Offered to newly admitted students entering the M.A./Ph.D. in Depth Psychology with Specialization in Community, Liberation, Indigenous and Eco-Psychologies program. The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is renewable, provided recipients meet the required grade point average.



JOSEPH CAMPBELL SCHOLARSHIP: Offered to newly admitted students entering into the M.A./Ph.D. in the Mythological Studies program. The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is renewable, provided recipients meet the required grade point average.

PEACE CORPS PAUL D. COVERDELL FELLOW PROGRAM: The Peace Corps, in partnership with Pacifica, is pleased to offer the Paul D. Coverdell Fellowship Program to returned Peace Corps volunteers.

Students are encouraged to apply for all applicable scholarships. However, scholarships cannot be combined with other Pacifica Graduate Institute Scholarships. Only one scholarship can be awarded per student. Visit the Pacifica financial aid webpage at <https://www.pacifica.edu/financial-aid>.

C.G. AND EMMA JUNG SCHOLARSHIP: Offered to newly admitted students entering the Ph.D. Depth Specialization in Integrative Therapy and Healing Practices. The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is renewable, provided recipients meet the required grade point average.

JUNG/FREUD CLINICAL PSYCHOLOGY SCHOLARSHIP: Offered to newly admitted students entering the M.A./Ph.D. Clinical Psychology program. The number and amount of individual awards is contingent upon the number of eligible applications received. This scholarship is renewable, provided recipients meet the required grade point average.

PSY.D. COUNSELING PSYCHOLOGY PROGRAM SCHOLARSHIP: WASC approved, Department of Education and State of California under review. Watch for future updates and scholarship opportunities.

POST 9/11 GI BILL-YELLOW RIBBON SCHOLARSHIP: Yellow Ribbon Scholarships are offered for qualifying Veterans under the Post 9/11 Bill.

SEGAL AMERICORPS MATCHING SCHOLARSHIP: Offered to qualified AmeriCorps Alumni enrolled in one of our Master or Doctoral programs. A total of five new scholarships will be available on a first-come, first-served basis.

STUDENT SERVICES

Joseph Campbell said that sacred space was “a place where you can simply experience and bring forth what you are and what you might be.” Student Services is committed to the holistic development and success of all students and offers a range of administrative and academic support services. These services include mentorship opportunities with alumni, academic planning, disability services, online student resource centers, professional development, student life, and more. Student Services mindfully serves a diverse, post-traditional student body and accompanies students throughout their academic career at Pacifica.



Lifelong learning and empowerment. We believe in teaching skills (e.g., writing, research, and information technology) to our students throughout their time at Pacifica. Our goal is to empower our students so that they continually develop skills both here and as they continue towards their preferred career and life path.

Accessibility. We provide several services that are accessible 24/7 and available anywhere to remove the physical barriers to your education, on your own device. These include the Library’s robust collections of eBooks, journals, dissertations, as well as its research assistance, and Pacifica’s learning management system (Desire2Learn), and student email.

Digital and relational environments. While we realize that online communication/learning tools and video are likely already part of our students’ personal lives, we also strive to ensure we relate to our students on a personal and connected level, whether that is in-person or in digital environments.

Practicality. The services we provide are congruent to Pacifica’s mission, relevant, and aligned with meaningful outcomes to ensure our students get the most out of their educational investment.

Personalized assistance. We understand our students have individual preferences, backgrounds, and expression. We strive to provide specialized personal guidance, resources, and advice when our students need them.

“We encourage our students, as well as our faculty and staff, to live into Pacifica’s core values of ‘logos, eros, consciousness, integrity, service and stewardship.’ The human side of these values highlight the importance of open communication, respectful relationship, care, and a heartfelt regard for a diverse and inclusive community, which includes a love for learning as a noble goal of the human spirit. As Clarissa Pinkola Estes said, ‘Any small, calm thing that one soul can do to help another soul...will help immensely. It is not given to us to know which acts or by whom, will cause the critical mass to tip toward an enduring good.’”

~ LAUREN LASTRA, DIRECTOR OF STUDENT SERVICES
& NICHOLAS SABATINO, STUDENT SERVICES ASSOCIATE



COMMUNITY AT PACIFICA

Many Pacifica students have noted that when starting their academic careers at Pacifica, they did so because it felt like they had found their calling, or that they had come home. In a recent survey of our first-year students on their initial impressions of Pacifica after their first-quarter experience, 80% responded that they felt a sense of belonging here and 87.25% shared that the cohort experience either met or exceeded their expectations. We feel this speaks to the deep sense of community at Pacifica and the “sense of place” that Joseph Campbell felt was so important.

DIVERSITY & INCLUSION COUNCIL



“It is a great pleasure for me to serve as Chairperson for our Diversity and Inclusion Council at this important time of cultural change at Pacifica Graduate Institute. The Council is a team of 12 individuals who each contribute in a unique way to this transformative process. The Council initiated a first-ever, pan-Pacific event, the Diversity Symposium, that has positively influenced our entire community’s ability to engage and relate to one another in a much deeper and responsive manner. Our Council continues to create a vision of equity that exists for all members of our Pacifica community.”

~ FANNY BREWSTER, PH.D., M.F.A., CHAIR OF THE DIVERSITY & INCLUSION COUNCIL

MISSION STATEMENT:
The Diversity and Inclusion Council commits to actively support an inclusive, equitable, culturally competent educational community that respectfully welcomes, engages, and supports the richness of diversity: cultural, racial, gender, sexual orientation, class, geography, religion, learning style, able-bodiedness, age, and appearance.

Diversity in the student body, faculty, staff, board, and administration is an essential component of the learning experience at Pacifica Graduate Institute. The purpose of the Diversity and Inclusion Council is to nourish an atmosphere at Pacifica that promotes, respects, and encourages diversity in its fullest sense. In order to achieve greater diversity, concerted effort is necessary in decision-making processes, recruitment practices, and retention efforts. To build an atmosphere of hospitality toward differences, Pacifica encourages cross-cultural dialogue, explores pedagogies that enlist awareness of diversity in the learning process, and regularly reviews its policies and procedures, as well as the curriculum with regard to issues of diversity.

Appreciation for diversity begins with thoughts and attitudes that support multicultural environments. Pacifica engages in a process of self-evaluation regarding institutional, collective, and individual racism, and other bias in order to work toward a more inclusive learning environment. To this end, Pacifica encourages regular dialogue on issues of diversity among the staff, faculty, and student body. Depth psychology is a historical, philosophical, and practical conversation of diverse voices with multiple, yet related, points of view on interiority, culture, context, the unconscious, imagination, dialogue, transformation, myth, symbol, symptom, and healing. We actively support an educational environment that respectfully welcomes the richness of cultural, racial, gender, sexual orientation, class, religion, learning style, able-bodiedness, age, appearance, political affiliations, and other even as yet unnamed differences, which all who study and work in this Institute bring as gifts for a learning community.



WHY PACIFICA NOW?

What kind of job will you seek in the future?

What is speaking to your psyche during these times?

How will you live in the face of continuous change, challenge, and adversity?



Now more than ever, we must embrace the notion that a wound, through “tilling” the ground of our being with embodied inquiry, may become a generative and flowering tree of creative expression, contemplative, symbolic living, mindful passages, embodied wellness, and social engagement. So how does Pacifica answer that inquiry?

At Pacifica, our graduate education provides students with a soul-centered “intelligence” integral to what is being asked of us now. Extending the concepts of psychology and mythological studies beyond the personal, beyond the consulting room, and beyond the classroom, we see psychological life as an evolutionary development within nature, alive in all the phenomena and systems of our world. In studying and working with these multidimensional exchanges, we facilitate contributions to the contemporary concerns of our world through dialogues between the psyche of the individual, the mythologies of the culture, the collective human imagination, and the living planet.

SO WHY PACIFICA NOW?

With each of our accredited degree programs having roots in the rich soil of depth psychology, we are cultivating new ways of knowing and being with one another, with attunement to the holistic aspect of the environments and the complex world in which we live. Only through deeply felt awareness of the profound interconnectedness of our world can a hopeful path through these times be discovered. Pacifica, as ever, is devoted to re-imagining and finding our way through.

What kind of job will you seek in the future? Consider a job that answers the demands of our time.

The world is changing so rapidly now that what were formerly considered safe, stable careers can vanish overnight. We must be creative. We must be imaginative. We must be adaptive. Like the chemist who discovered the benzene ring by dreaming about it, we enjoy an advantage of foresight by tending the life of the unconscious, where—as C.G. Jung pointed out—the seeds of the future grow in the fertile dark. What will surface as new trends, new industries, and new forces set loose in collective life germinate first in the depths of consciousness.

That is why programs at Pacifica extend concepts beyond the classroom to develop an array of skills for use in many occupations, some of which do not yet exist.

CAREERS OF THE FUTURE

To get you thinking...

- As global warming accelerates, who will become the next experts in ecoresilient community-building?
- Where are the coaches and counselors who can help with the stress of being tracked or attacked online?
- Who are the mediators who can put young and old back together so future generations will keep touch with their roots?
- What about ceremonial workers for national or global disasters?
- Today we face forms of trauma never before witnessed. What sorts of counselors do we need for that?

There are more career possibilities opening up than people to fill them, and this will only continue as we adapt to the new norms we face for our ever-changing, complex world. Depth psychology offers the possibility of sensing them from within our psyche and aligning ourselves with what they demand. Active imagination, work with dreams and synchronicities, exploration of the body-psyche, integration of thought and feeling, the practical and the inspirational: these and other depth tools give us glimpses into the pathways opening ahead of us.



Curious as to what innovative career moves our graduates have already made?

- Creation of a non-profit to teach urban adolescent males to develop a sense of purpose and community.
- Writing and publishing on addiction, with an appearance on *Larry King Now*.
- Filmmaker living in New Zealand and working on films like *The Hobbit*.
- Award-winning Hollywood script writing trainer.
- Founder of a cloud-based practice management system for behavioral health and wellness professionals.
- President of customer-centered marketing company that welcomes participation and feedback.
- Consultant on “developing businesses with soul.”
- *New York Times* writer and creator of the Traditional Cultures Project’s multimedia presence.
- Founder of a journal dedicated to “applied mythology, legend, and folktale.”
- Journalist and documentarian on women in prison.
- Founder of an “educational program promoting social emotional learning, peace building, and joy through creative expression.”

We invite you to take hold of your future and join us as we discover the deep connection between natural and human events so that we may begin healing the wounds of our world. As you search for your meaningful career, we invite you to make room for the possibility that your career is also searching for you, the person who can bring it into being.

VISIT PACIFICA ON CAMPUS

The best way to learn more about Pacifica is to attend The Pacifica Experience, a one-day introduction to the Institute's degree programs

These special events are held throughout the year. For a schedule of upcoming one-day introductions and to register online visit pacifica.edu.

We cordially invite you visit Pacifica via our Virtual Tour or on campus when current restrictions are lifted.

For additional information on application and admissions procedures, call the Pacifica Admissions Office at 805.879.7305 or email admissions@pacifica.edu.

VISIT PACIFICA ONLINE at pacifica.edu

Read about topics related to depth psychology in Pacifica's Blog, *The Pacifica Post*.

Access Pacifica's Social Media Channels.

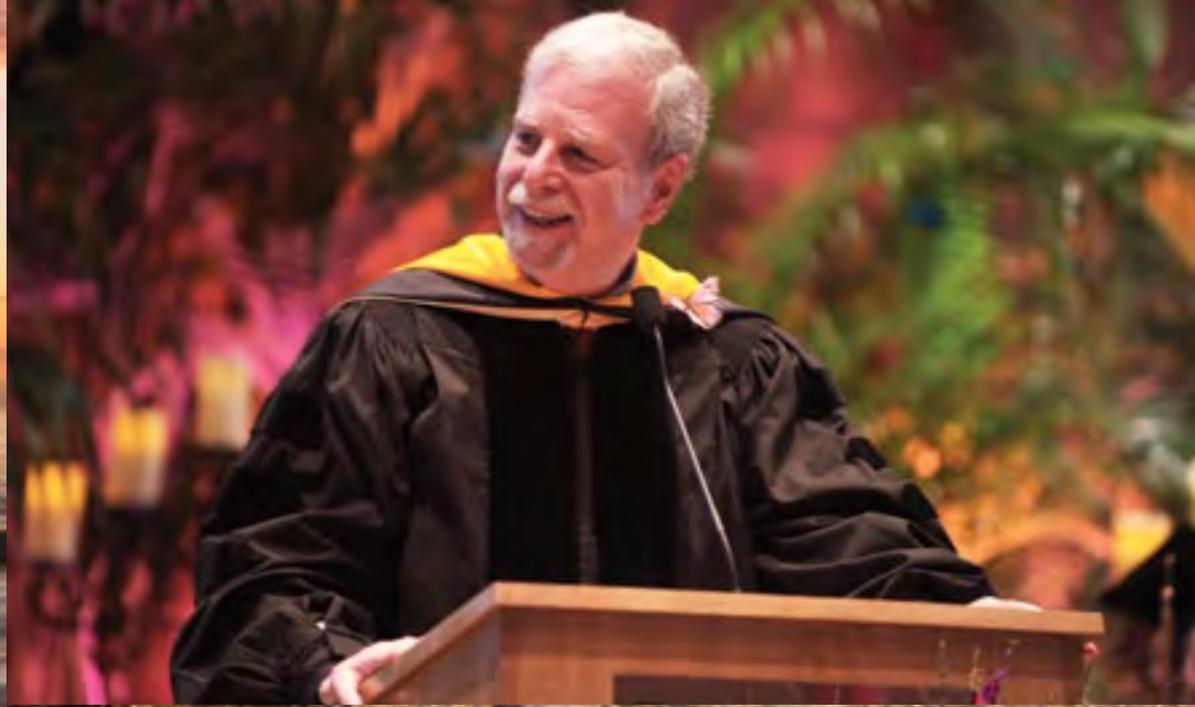
View a schedule of upcoming Admissions and Retreat Programs.

Download Pacifica's current Course Catalog and Financial Aid Guide.

Submit an Online Application.

Take a virtual tour of our campuses.





ANIMAE
MUNDI
COLENDAE
GRATIA

For the sake
of tending soul
in and of
the world

PACIFICA
GRADUATE INSTITUTE
Santa Barbara, California